

Successful Practices In:

(Please check appropriate boxes)

- ☐ Diversity/Equity/
 Disproportionality
- □ Inclusion
- ☐ Leadership Practices/ Special Education
- ☐ Legal Topics
- ☐ Low Incidence
- ☐ Perfomance Indicators
- ☐ Restorative Justice
- □ Trauma

audio-visuals

(Please check appropriate boxes)

If your presentation requires equipment other than that shown here, you must provide it at your own expense.

- ☐ Lectern with microphone
- ☐ Lavaliere microphone with cord
- $\ \square$ Tabletop microphone(s)
- ☐ Screen
- ☐ LCD Projector
- ☐ Flipchart with colored markers

If you intend to do a multimedia presentation you must bring your own laptop and LCD projector.

Should you choose to rent additional equipment on-site, ACSA will provide you with the contact information of our audio/visual providers.

Call for Presentation

Sponsored by ACSA's Student Services and Special Education Council

Please complete all portions of this form and attach to a 1.5 hour presentation summary. The summary must include the objectives of the presentation.

1	title of presentation	
2	topic emphasis	
3	target audience	

- ☐ Student services ☐ Special education ☐ Career Technical Education ☐ Educational Options

 ☐ audience level
 - ☐ Beginning ☐ Intermediate ☐ Experienced

Please note that presenters are volunteers, providing service to others and to ACSA, and are not compensated. If your proposed session involves more than one presenter, choose one person to act as the "lead presenter" for communication with the planning committee. Correspondence will be sent to this person ONLY.

List additional presenters, including their district/agency and title, on a separate piece of paper.

Lead Presenter			
Position/title			
District/agency			
Mailing address			
City	State	ZIP code	
Telephone	Fax*		
Email			

* I understand that by providing the fax number above, I hereby consent to receive faxes sent by or on behalf of the Association of California School Administrators.

Complete and return this form no later than Friday, June 29, 2018 to:

Sue Periera

Educational Services Associate

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