***Self-Reflection Tool: Coordination of Services for Expelled Students (Priority 9)***

Standard: COE annually measures its progress in coordinating instruction as required by Education Code Section 48926 and reports the results to its local governing board ***at a regularly scheduled meeting of the local governing board*** and to stakeholders and the public through the evaluation rubrics.

Evidence: COE determines its progress through the use of a self-assessment tool that will be included in the evaluation rubrics web-based user interface, and report these results to its local governing board and through the local data selection option in the evaluation rubrics.

Proposed Self-Assessment Tool:

***Assess the degree of implementation of the progress in coordinating instruction for expelled students in your county?***

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|  | **Exploration and Research Phase** | **Beginning Development** | **Initial Implementation** | **Full Implementation** | **Full Implementation and Sustainability** |
| 1. **Assessing status of triennial plan for providing educational services to all expelled students in the county, including:** | - | - | - | - | - |
| 1. Review of required outcome data. | 1 | 2 | 3 | 4 | 5 |
| 1. Identifying existing educational alternatives for expelled pupils, gaps in educational services to expelled pupils, and strategies for filling those service gaps. | 1 | 2 | 3 | 4 | 5 |
| 1. Identifying alternative placements for pupils who are expelled and placed in district community day school programs, but who fail to meet the terms and conditions of their rehabilitation plan or who pose a danger to other district pupils. | 1 | 2 | 3 | 4 | 5 |
| 1. **Coordinating on development and implementation of triennial plan with all LEAs within the county.** | 1 | 2 | 3 | 4 | 5 |
| 1. **Establishing ongoing collaboration and policy development for transparent referral process for LEAs within the county to the county office of education or other program options, including dissemination to all LEAs within the county a menu of available continuum of services for expelled students.** | 1 | 2 | 3 | 4 | 5 |
| 1. **Developing memorandum of understanding regarding the coordination of partial credit policies between district of residence and county office of education.** | 1 | 2 | 3 | 4 | 5 |