



2017-2018

academies

the fast track to your career!

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academy calendar

The following calendar lists the beginning dates of the state ACSA academies offered for the 2017-2018 academy year.

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classified educational
leaders academy

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curriculum &
instructional leaders
academy

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equity leaders academy

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innovative technology
academy

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leading continuous
improvement through
the lcap

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special education
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superintendents
academy

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the clear administrative
credential program

June 2017

10 Innovative Technology Santee

July 2017

24-28 Leading Continuous Improvement through the LCAP Fairfield

28-29 Leading Continuous Improvement through the LCAP Ontario

August 2017

5 Innovative Technology Orange

18-19 Leading Continuous Improvement through the LCAP Fairfield

25-26 C & I Leaders Visalia

25-26 Leading Continuous Improvement through the LCAP Anaheim

25-26 Special Education Bakersfield

25-26 Special Education Redwood City

25-26 Special Education Sacramento

September 2017

8-9 Personnel Administrators San Luis Obispo

8-9 School Business San Bernardino

8-9 School Business Tracy

9 Innovative Technology Victorville

15-16 C & I Leaders Costa Mesa

15-16 C & I Leaders Monrovia

15-16 C & I Leaders Sun Valley

15-16 Equity Leaders Bakersfield

15-16 Personnel Administrators Dublin

15-16 Personnel Administrators Los Alamitos

15-16 Personnel Administrators San Diego

15-16 Principals Bakersfield

15-16 Special Education Hesperia

15-16 Superintendents Burlingame

15-16 Superintendents Sacramento

15-16 Superintendents Whittier

22-23 C & I Leaders Region 1

22-23 Equity Leaders San Francisco

22-23 Personnel Administrators Azusa

22-23 Personnel Administrators Burlingame

22-23 Principals Red Bluff

29-30 Personnel Administrators Stockton

29-30 Pupil Services Ontario

29-30 Special Education El Centro

October 2017

7 Innovative Technology Region 13

13-14 Personnel Administrators Ontario

21 Innovative Technology Merced

November 2017

17-18 Principals Ontario

ACSA President

Lisa Gonzales
Assistant Superintendent,
Educational Services
Dublin USD
e-mail lisatheprincipal@gmail.com

ACSA Executive Director

Wesley Smith
tel 916.444.3216 ext. 3806
800.608.2272
fax 916.444.3739
e-mail wsmith@acsa.org

ACSA Senior Director of Educational Services

Barry Groves
tel 916.444.3216 ext. 3824
800.608.2272
fax 916.290.0420
e-mail bgroves@acsa.org

ACSA Educational Services Executive

Mary Gomes
tel 916.329.3836
800.608.2272
fax 916.329.3836
e-mail mgomes@acsa.org

for your
information

Visit www.acsa.org/academies to select the academy of your choice and register online. You will also find information for additional academy locations added since the publication of this catalog!

Burlingame

1575 Bayshore Highway · Burlingame, CA 94010
tel 650.692.4300 · 800.608.2272 · fax 650.692.6858

Ontario

3602 Inland Empire Blvd., Suite A-230 · Ontario, CA 91764
tel 909.484.7503 · 800.608.2272 · fax 909.484.7504

Sacramento

1029 J Street, Suite 500 · Sacramento, CA 95814
tel 916.444.3216 · 800.608.2272 · fax 916.444.3739

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acsa
locations

the mission of acsa...

The mission of the Association of California School Administrators, the driving force of education in California and beyond, is to ensure the creation of communities of learning and teaching that serve both the aspirations of individual students and the greater good of society, through this unique and indispensable coalition distinguished by:

- **bold and authoritative advocacy;**
- **dedication to the highest personal and professional ethics;**
- **inspirational networks of discovery and sharing of knowledge;**
- **mutual commitment to excellence; and**
- **universal accessibility to learning.**

acsa
is your
career
partner!

The Association of California School Administrators provides a full range of academies to meet your needs as a school administrator, confidential employee or classified manager. Because ACSA represents all members of the school management team, we can help you build the administrative and leadership skills needed in your current job, while preparing you to take advantage of career advancement opportunities.

ACSA's job-specific academies provide a solid foundation of training in the application of leadership and management fundamentals for administrators who are new to advanced leadership positions or aspiring to the same. The academies are seen as the "fast track" into your career as a superintendent, principal, business manager, personnel administrator, special education/pupil services director, confidential employee or classified manager. We invite you to take advantage of these exceptional high quality professional learning opportunities as ACSA continues to strive to better meet your needs.

The academies are designed around the California Professional Standards for Educational Leaders (CPSEL) and the standards for the California Commission on Teacher Credentialing's (CTC) Professional Clear Administrative Services Credential (CASC) program. The ACSA Clear Administrative Credential Program is CTC-approved (see additional information on page 29).

Benefits of academy participation

Academies offer a number of distinctive professional learning benefits including:

- Completing the Innovative Technology Academy may lead to earning national Leading Edge Certification for the Administrator.
- Completing the School Business Academy 10-weekend program meets the requirements of Section II for Chief Business Officer certification from the California Association of School Business Officials (CASBO).
- Academy hours, if pre-approved by the credentialing program leadership and documented on the individualized induction plan (IIP), may be included in the clear administrative credential candidate's professional development plan (see additional credentialing information on page 5).

Note: Academies are not an independent clear administrative services credential pathway.

Academies range in duration from 30 to 100 hours and are offered in a variety of formats (see individual academy descriptions for additional details).

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**REGISTER
ONLINE AT:**
www.acsa.org/academies

Academy Specializations

Academy Name	Blended Learning	30 hours	70 hours	80 hours	100 hours
Classified Educational Leaders		✓			
Curriculum & Instructional Leaders				✓	
Equity Leaders			✓		
Innovative Technology	✓				
Leading Continuous Improvement through the LCAP		✓			
Personnel Administrators			✓		
Principals			✓		
Pupil Services			✓		
School Business					✓
Special Education			✓		
Superintendents			✓		

- The Innovative Technology Academy is offered in a blended learning format over an approximate three-month period. The academy meets in-person three times. Participants complete assignments online between class meetings.
- 30-hour academies are offered as five day-long meetings.
- 70- to 100-hour academies are offered as seven to ten Friday evening/ all-day Saturday meetings for 10 hours per academy weekend.

Expanded participation options

New this year, the academy program offers expanded meeting options tailored to regional needs:

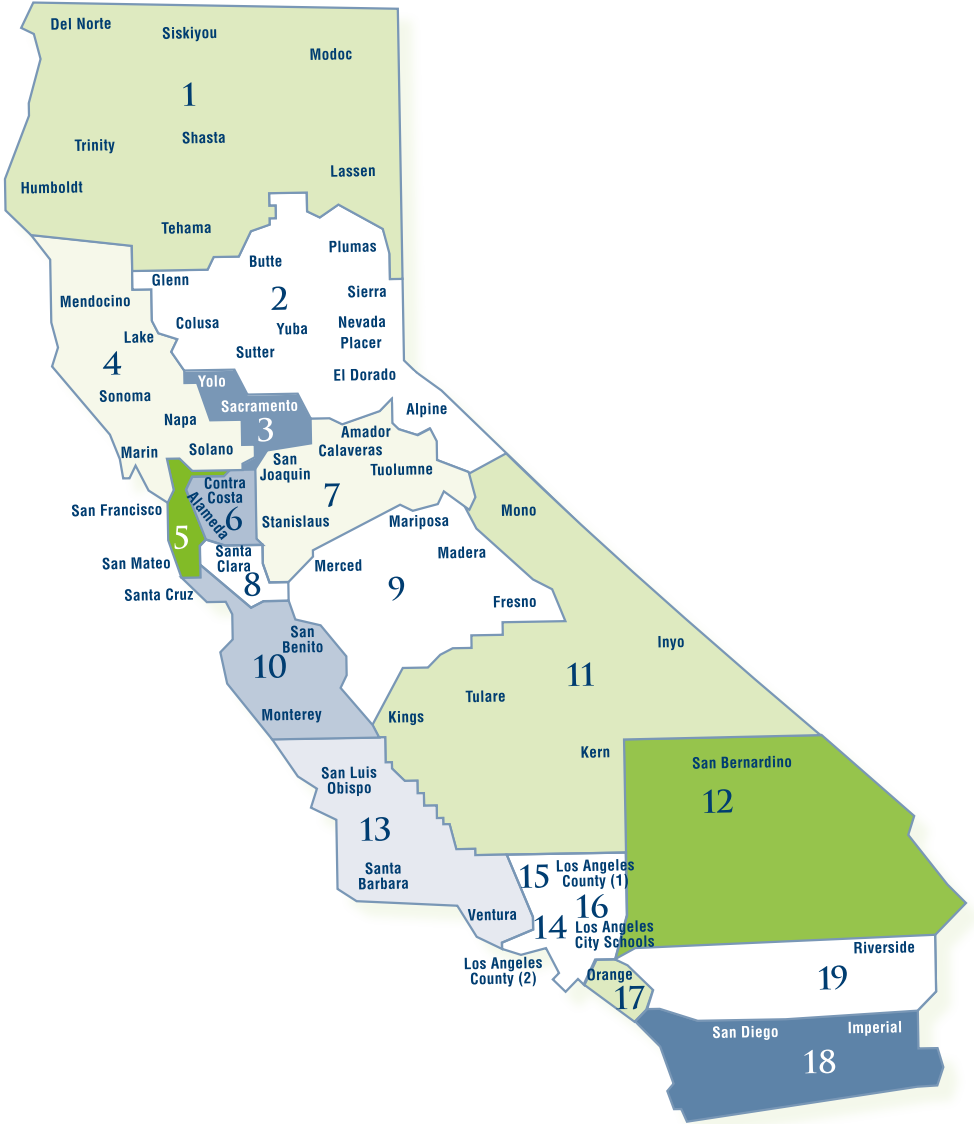
- Region 1 encompasses the eight northernmost counties in California. The Curriculum & Instructional Leaders Academy will be co-located among three county offices of education to enable Academy participation to be more accessible for participants within the Region.
- Region 13 encompasses three counties along California's central coast. Each of the three in-person meetings for the Innovative Technology Academy will be hosted in a different location within the Region to enable academy participation to be more accessible.

Ongoing academy innovation

The academy program continues to bring new possibilities for enhancing job-embedded professional learning:

- The Schoology (skoo-luh-jee) learning management system (LMS) now supports each location of the ACSA academy program. Participants will benefit from using this exclusive platform for 24/7 access to academy materials and resources, and online discussions with fellow participants.
- Check out the new Leading Continuous Improvement through the LCAP Academy. This is an ongoing collaboration between ACSA and WestEd to update and refine training focused on the Local Control and Accountability Plan (LCAP) and Local Control Funding Formula (LCFF).

acsa regions map



How do I register?

Pre-registration is required for all ACSA academies. Space is limited, so early registration is a must. To register for an ACSA academy, go to www.acsa.org/academies and click on Register. You may register with a credit card (Visa or MasterCard), check or purchase order.

Not yet an ACSA member? Double your savings!

Here's your chance to save on membership dues and on registration!

Just follow these easy steps:

1. Join ACSA today by going to www.acsa.org/join and use Promo Code: **ACAD17**. Become an ACSA member for just \$2 a day for the 2017-18 school year! Be sure to request expedited processing from the Member Services Department so that you may register and secure your spot in the academy of your choice. **Please note: ACSA membership must be active at time of registration and for the duration of the academy year to benefit from participation at the ACSA member rate.**

Your signature authorizing monthly payroll deduction of 2017-18 member dues must be provided on the application form. Offer limited to individuals who have not been ACSA members during the last 12 months.

2. Register online for an academy at the member rate at www.acsa.org/academies using any of the following payment options for registration: credit card, check, purchase order. (Sorry, no payroll deduction for registration.)

Questions?

For membership information, contact ACSA Member Services Department at 800.608.2272 or email at memberservices@acsa.org. For registration questions, contact ACSA's Educational Services Department at 800.608.2272.

Will I be notified that my registration has been received?

Upon receipt of your completed registration, ACSA will email you confirmation of registration. All academy materials and resources will be made available during the academy.

What if I decide to attend at the last minute?

Simply give us a call at 800.608.2272 or email Marianne Magalona at mmagalona@acsa.org. We'll do our best to accommodate you if the academy is not filled.

What if I have to cancel at the last minute?

Cancellations must be in writing a minimum of 15 days prior to the program date to be eligible for a refund. A service fee is charged for all cancellations. The following scale will be used for all cancellation requests.

NOTE: Each cancellation notice received will be reviewed on an individual basis.

60 days prior	Full refund less \$40 service fee	15 days prior	50% refund
30 days prior	Full refund less \$50 service fee	14 days or less	No refund

Academy scholarships.

ACSA academy scholarship funding is available for regular ACSA members who have a commitment to educational quality, student achievement, and professional growth, and who can demonstrate a financial need. See scholarship application information on page 28.

What about hotel reservations?

Participants are responsible for their own accommodations.

What if a program is cancelled?

Sometimes, due to insufficient enrollment or other circumstances, ACSA must cancel an academy. Should that occur, we will transfer each registrant's registration to another academy of his/her choice or immediately process a full refund. ACSA is not responsible for travel expenses incurred due to cancelled programs.

Which programs should I attend?

The chart below lists which academies should be attended by administrators in specific job categories – as well as by administrators who aspire to attain a position in a job category other than their own. Use the chart and the calendar to plan your career development for the upcoming school year.

	Classified Educational Leaders Academy	Curriculum & Instructional Leaders Academy	Equity Leaders Academy	Innovative Technology Academy	Leading Continuous Improvement through the LCIP	Personnel Administrators Academy	Principals Academy	Pupil Services Academy	School Business Academy	Special Education Academy	Superintendents Academy
Superintendents		▲	▲/●	▲	▲	▲		▲	▲	▲	▲
Principals		▲	▲/●	▲	▲	●	▲	●	●	▲	●
Business Officials			▲/●		●	●		▲	▲/●	●	
Deans, Pupil Services, Co-Administrators		▲	▲/●	●	▲	●	●	●	●	●	●
Classified Leaders	▲/●		▲/●	▲/●	▲/●	▲/●		▲/●			
Personnel Administrators			▲/●		▲	▲		●			
District Office, Program Directors		▲	▲/●	▲	▲	●	▲	●	●	▲	●
Charter School Administrators	▲/●	▲	▲/●	▲	▲	●	▲	●	●	▲	●

Legend

- ▲ Academies suggested for administrators in that job category
- Academies suggested for administrators aspiring to that job category

California's Administrative Services Credential Program

The California Commission on Teacher Credentialing (CTC) has a two level process for credentialing public school administrators. Each level has eligibility criteria and the preliminary level has several optional pathways. ACSA is committed to supporting educational professionals by offering programs that support credential programs. For participants enrolled in a CTC-approved Administrative Services Clear Induction program, and with prior approval of the credentialing program leadership, Academy hours may be used toward completing annual required professional development requirements.

Detailed information regarding Administrative Services Credential requirements is available at www.ctc.ca.gov/credentials/leaflets/cl574c.pdf. An overview of the credential program levels and requirements is outlined below:

Preliminary Administrative Services Credential*

1. possess a valid prerequisite credential
2. complete one of the following:
 - a. a CTC-approved program of specialized and professional preparation in administrative services, or
 - b. a one-year Commission-approved administrative services intern program, or
 - c. achieve passing score on the CA Preliminary Administrative Credential Examination (CPACE)
3. satisfy the basic skills requirement
4. complete five years of full-time experience
5. verify employment in an administrative position

*** Beginning 2017-18, in partnership with the Sacramento County Office of Education's Leadership Institute, ACSA will offer aspiring teacher leaders the opportunity to earn a Preliminary Administrative Services Credential (Master's degree option available). Additional information is available at www.acsa.org/credentialing.**

Professional Clear Administrative Services Credential**

- possess a valid Preliminary Administrative Services Credential
- verify a minimum of two years of successful experience in a full-time administrative position in a CA public school, non-public school, or private school of equivalent status
- complete a CTC-approved Administrative Services induction program

**** The ACSA Clear Administrative Credential Program is CTC-approved. More information is available on page 29 and at www.acsa.org/credentialing.**

California Professional Standards for Educational Leaders (CPSEL)

Standard 1: DEVELOPMENT OF A SHARED VISION. Educational leaders facilitate the development of a shared vision of learning and growth of all students.

Element 1A: Student-Centered Vision: Leaders shape a collective vision that uses multiple measures of data and focuses upon equitable access, opportunities, and outcomes for all students.

Element 1B: Developing Shared Vision: Leaders engage others in a collaborative process to develop a vision of teaching and learning that is shared and supported by all stakeholders.

Element 1C: Vision Planning and Implementation: Leaders guide and monitor decisions, actions, and outcomes using the shared vision and goals.

Standard 2: INSTRUCTIONAL LEADERSHIP. Educational leaders shape a collaborative culture of teaching and learning informed by professional standards and focused on student and professional growth.

Element 2A: Professional Learning Culture: Leaders promote a culture in which staff engages in individual and collective professional learning that results in their continuous improvement and high performance.

Element 2B: Curriculum and Instruction: Leaders guide and support the implementation of standards-based curriculum, instruction, and assessments that address student expectations and outcomes.

Element 2C: Assessment and Accountability: Leaders develop and use assessment and accountability systems to monitor, improve, and extend educator practice program outcomes and student learning.

Standard 3: MANAGEMENT AND LEARNING ENVIRONMENT. Educational leaders manage the organization to cultivate a safe and productive learning and working environment.

Element 3A: Operations and Facilities: Leaders provide and oversee a functional, safe, and clean learning environment.

Element 3B: Plans and Procedures: Leaders establish structures and employ policies and processes that support students to graduate ready for college and career.

Element 3C: Climate: Leaders facilitate safe, fair, and respectful environments that meet the intellectual, linguistic, cultural, social-emotional, and physical needs of each learner.

Element 3D: Fiscal and Human Resources: Leaders align fiscal and human resources and manage policies and contractual agreements that build a productive learning environment.

Definitions

Standards:

Organized into six broad categories, the standards represent the responsibilities of an educational leader, reflecting both professional and personal practice.

Standard 4: FAMILY AND COMMUNITY ENGAGEMENT. Educational leaders collaborate with families and other stakeholders to address diverse student and community interests and mobilize community resources.

Element 4A: Parent and Family Engagement: Leaders meaningfully involve all parents and families, including underrepresented communities in student learning programs.

Element 4B: Community Partnerships: Leaders establish community partnerships that promote and support students to meet performance and context expectations and graduate ready for college and career.

Element 4C: Community Resources and Services: Leaders leverage and integrate community resources and services to meet the varied needs of all students.

Standard 5: ETHICS AND INTEGRITY. Educational leaders make decisions, model, and behave in ways that demonstrate professionalism, ethics, integrity, justice, and equity and hold staff to the same standard.

Element 5A: Reflective Practice: Leaders act upon a personal code of ethics that requires continuous reflection and learning.

Element 5B: Ethical Decision-Making: Leaders guide and support personal and collective actions that use relevant evidence and available research to make fair and ethical decisions.

Element 5C: Ethical Action: Leaders recognize and use their professional influence with staff and the community to develop a climate of trust, mutual respect, and honest communication necessary to consistently make fair and equitable decisions on behalf of all students.

Standard 6: EXTERNAL CONTEXT AND POLICY. Educational leaders influence political, social, economic, legal, and cultural contexts affecting education to improve education policies and practices.

Element 6A: Understanding and Communicating Policy: Leaders actively structure and participate in opportunities that develop greater public understanding of the education policy environment.

Element 6B: Professional Influence: Leaders use their understanding of social, cultural, economic, legal and political contexts to shape policies that lead to all students to graduate ready for college and career.

Element 6C: Policy Engagement: Leaders engage with policymakers and stakeholders to collaborate on education policies focused on improving education for all students.

Elements:

Elements highlight three to four areas within each standard to clarify the intention of the standard and help to organize and define key areas of leader actions within the standard.

Indicators:

Indicators describe how an educational leader might demonstrate the standard element within his/her practice.

classified educational leaders academy

Intended audience

Classified leaders and confidential employees in Human Resources, Business Services, Maintenance & Operations, Curriculum & Instruction, Student Services, Transportation, Food Services, and Educational Technology

The ACSA Classified Educational Leaders Academy addresses building the capacity of classified educational leaders, at all levels and areas of responsibility, through a consistent academy focus on leadership and communication. Presentations and discussion sessions are led by experienced practitioners who incorporate practical examples of effective leadership and management techniques. The academy focuses on building the practical skills and understanding of organizational principles required for today's classified educational leaders within the context of local control accountability planning and the Local Control Funding Formula (LCFF).

Specific themes include:

- Building Positive Relationships and Organizational Culture
- Communication and Teambuilding
- Supervision, Evaluation and Discipline
- Bargaining Contract Management/Labor Relations
- School Business Functions and Fiscal Management
- Supporting Educational Programs
- Legal Issues
- Risk Management
- Using Multiple Modes of Technology
- Attaining Career Goals

The course syllabus and materials provided to each participant are an exceptional resource for ongoing reference.

Participants experience 30 hours of professional learning over five weekend sessions. The academy meets on Saturdays, 8:30 a.m. to 3:30 p.m.*

***Please note that Saturday hours for this academy may vary.**

**The Classified Educational Leaders Academy is not
scheduled for 2017-2018.**

curriculum and instructional leaders academy

Intended audience

Superintendents, Assistant Superintendents of Instruction; Project Directors, Curriculum Directors, Intervention Specialists; Site Administrators; District and County Office Administrators including those aspiring to central office curriculum and instructional leadership; School Board Members

The ACSA Curriculum and Instructional Leaders Academy introduces participants to a variety of strategies for developing effective instructional practices based on current student learning and assessment theories. Presentations and discussion sessions are conducted by an experienced faculty of current practitioners. This academy enables new or aspiring curriculum and instructional leaders to experience and begin to develop fundamental skills needed to address standard-based reforms, including assessment, curriculum, monitoring and evaluation of instructional programs for their schools and districts within the context of local control accountability planning and the Local Control Funding Formula (LCFF).

For CTC-approved Clear Administrative Services Credentialing programs, and with prior approval of the credentialing program leadership, academy hours may be used toward completing annual required professional development requirements.

Specific themes include:

- Quality instruction for all.
- Meeting diverse student needs.
- Leading system change and transition.
- State and federal mandates and accountability.
- Personalizing learning in standards-based systems.
- Instructional materials selection (traditional, online, electronic, open-source).
- Meeting “categorical” needs with “flexible” funding (Local Control and Accountability Plan - LCAP).
- From transition to implementation of the California State Standards for ELA, ELD, Math and Next Generation Science.
- Student assessments: formative and summative (SBAC).
- The changing world of teacher and program evaluation.
- Literacy in all subject areas.

Academy sessions are particularly useful for educators managing changes that lead to the implementation of standards, assessment and accountability.

Participants experience 80 hours of professional learning over eight weekend sessions. The academy meets Friday evenings, 5:00 p.m. to 9:00 p.m., and Saturdays, 8:30 a.m. to 3:30 p.m.* The extensive course syllabus and materials each participant receives are an exceptional resource for ongoing reference.

***Please note that Saturday hours for this academy may vary.**

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equity leaders

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personnel

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pupil services

school business

special ed.

superintendents

With prior approval of the credentialing program leadership, Academy hours may be used towards completing annual required professional development requirements, (see page 7).

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special ed.

superintendents

C & I Leaders – Costa Mesa

Orange County Department of Education, 200 Kalmus Drive,
Costa Mesa, CA 92626

Director – Darlene Messinger

September 15-16, 2017	January 19-20, 2018	April 6-7
October 13-14	February 2-3	May 4-5
December 1-2	March 2-3	

C & I Leaders – Monrovia

Monrovia USD, Board Room, 325 E. Huntington Drive, Monrovia, CA 91016

Director – Sue Kaiser

September 15-16, 2017	December 15-16	March 2-3
October 13-14	January 19-20, 2018	April 13-14
November 17-18	February 2-3	

C & I Leaders – Region 1*

Shasta COE Professional Development Center, Shasta Hall, 2985 Innsbruck Drive, Redding, CA 96003

Director – Chris Dell

September 22-23, 2017	December 15-16	March 23-24
October 6-7	January 26-27, 2018	April 27-28
November 17-18	February 23-24	

*This academy will be co-located among three county offices of education in Region 1: Del Norte (Crescent City), Humboldt (Eureka) and Shasta (Redding). All participants will meet in Redding for the September and April weekends (#1 and #8) of the academy. When registering, each participant will select one county office location as the "home" location for weekends #2 through #7.

C & I Leaders – Sun Valley

Local District Northeast, Administrative Offices, 8401 Arleta Avenue, Sun Valley, CA 91352

Directors – Jack Bagwell & Veronica Arreguin

September 15-16, 2017	January 26-27, 2018	April 13-14
October 13-14	February 23-24	May 4-5
December 1-2	March 16-17	

C & I Leaders – Visalia

Tulare COE, 6200 S. Mooney Boulevard, Visalia, CA 93277

Directors – Guadalupe Solis & Jennifer Francone

August 25-26, 2017	November 17-18	March 2-3
September 22-23	January 19-20, 2018	April 13-14
October 20-21	February 2-3	

Registration

Region 1

ACSA members \$1,590
Non-members \$3,180

All Other Locations

ACSA members \$1,365
Non-members \$2,730

Enrollment is limited to the first 30 registrants.

equity leaders academy

Intended audience

District and site teams including Superintendents, Assistant Superintendents, Site Administrators, Equity Administrators; County Office Administrators and teams; those responsible for LCAP implementation, interested in educational equity, and in closing achievement gaps in their schools and districts; School Board Members

The ACSA Equity Leaders Academy recognizes that equitable leaders have a deep belief system and understanding of diversity that empowers them to be proactive and responsive to the needs of those they serve. The ACSA Equity Leaders Academy is designed to build leadership capacity in cultural proficiency. The academy will equip participants to meet the California Professional Standard for Educational Leadership (CPESEL) #5 through demonstrating the ability to “make decisions, model, and behave in ways that demonstrate ethics, integrity, justice, and equity and hold staff to the same standard.” Participants will develop and implement new ways of thinking and apply practical strategies in serving students, staff, parents and community members consistent with the context of local control accountability planning and the Local Control Funding Formula (LCFF).

All protected classes (including but not limited to LGBTQ, gender, disabilities, and language) fall under the scope of this work. The academy focuses on intentional and strategic efforts to provide relevant support that can be applied effectively to serve all marginalized groups. The academy is excellent preparation for leading equity and for pursuing equity leadership positions within districts and counties that have resulted from LCFF/LCAP initiatives.

Specific themes Include:

- Awareness of inequities.
- Examination of biases and beliefs.
- Building common language around equity.
- Building a common understanding of the role of Race; Culture; Power.
- Establishing equity mindsets.
- Interrupting patterns of inequity.
- Applying ethical actions.
- Engaging in reflective practices.

Participants experience 70 hours of professional learning over seven weekends. The academy meets Friday evenings, 5:00 p.m. to 9:00 p.m., and Saturdays, 9:00 a.m. to 3:30 p.m.*

***Please note that Saturday hours for this academy may vary.**

Equity Leaders – Bakersfield

Larry E. Reider Education Center, 2000 K Street, Room 101, Bakersfield, CA 93301

Directors – Kimberly Hendricks-Brown & Regina Green

September 15-16, 2017	January 19-20, 2018	March 16-17
October 20-21	February 16-17	April 20-21
November 17-18		

Equity Leaders – San Francisco

Lowell High School, 1101 Eucalyptus Drive, San Francisco, CA 94132

Directors – Tovi Scruggs & Carla Llewelyn-Vasquez

September 22-23, 2017	January 26-27, 2018	March 23-24
October 13-14	February 23-24	April 6-7
November 17-18		

cel

c&i

equity leaders

innovative tech

lcap

personnel

principals

pupil services

school business

special ed.

superintendents

Registration

Bakersfield

ACSA members \$1,465
Non-members \$2,930

San Francisco

ACSA members \$1,255
Non-members \$2,510

Enrollment is limited to the first 30 registrants.

cel

c&i

equity leaders

innovative tech

lcap

personnel

principals

pupil services

school business

special ed.

superintendents

innovative technology academy

Intended audience

Site and district administrators, Instructional Technology managers, Assessment Directors; members of teams leading instructional technology across school operations to improve student learning and outcomes; school leaders seeking to expand their skills in educational technology and curriculum innovation to support teachers in personalizing student learning and engaging students in 21st Century learning

The ACSA Innovative Technology Academy provides an opportunity for participants to enhance their technology leadership skills and plan a 21st Century Vision for their schools or districts. With a continuously revised, cutting edge curriculum, participants will earn Leading Edge Certification (LEC) while networking with fellow technology-eager administrators.

During the three-month, blended learning academy, administrators from the site, district and regional levels will benefit from hands-on opportunities to effectively integrate the latest technology tools, resources and innovative solutions to advance student achievement, foster educator productivity, and extend learning opportunities for all.

Based upon the International Society for Technology in Education (ISTE) Technology Standards for School Administrators, the curriculum will engage participants using Web 2.0 tools, resources and research to integrate contemporary technology into leadership practices and learning activities that have practical, relevant applications. Coursework will include the following topics:

- **Leading the learning.**
- **Millennial learning environments.**
- **Infusing innovation.**
- **Systemic improvement informs leadership.**
- **Digital citizenship.**
- **Online and mobile learning.**
- **Technology and the common core.**

Participants will spend an average of 8-10 hours per week during the length of the course reading the online textbook, exploring examples, completing projects, and sharing and reflecting via online discussion forums.

The Academy is led by LEC Trainers who are also experienced school administrators. Trainers work closely with participants during class and online between class meetings to support all participants in successfully preparing their portfolios to earn Leading Edge Certification.

Innovative Technology – Merced

Merced City School District, Professional Development Center (PDC), 1730 E. Brookdale Drive, Merced, CA 95340

Director – *Melissa Strongman*

October 21, 2017; December 9; February 3, 2018 | 8:30 a.m. – 4 p.m. (All 3 days)

Innovative Technology – Orange

Orange USD, Building J – iPad Lab, 1401 North Handy Street, Orange, CA 92867

Director – *Christina Hochleitner*

August 5, 2017; September 23; December 2 | 8:30 a.m. – 4 p.m. (All 3 days)

Innovative Technology – Region 13*

Orcutt Union SD, 500 Dyer Road, Orcutt, CA 93455

Director – *Melissa Strongman*

October 7, 2017; January 20, 2018; March 3 | 8:30 a.m. – 4 p.m. (All 3 days)

*Each of the three in-person meetings of this academy will be held in a different location in Region 13: Orcutt, Oxnard and San Luis Obispo. All participants will meet in Orcutt for the first meeting.

Innovative Technology – Victorville

Victor Valley Union HSD, Curriculum Conference Room (CCR), 16350 Mojave Drive, Victorville, CA 92395

Director – *Christina Hochleitner*

September 9, 2017; October 21; December 9 | 8:30 a.m. – 4 p.m. (All 3 days)

Innovative Technology – Santee*

West Hills High School, 8756 Mast Blvd., Santee, CA 92071

Director – *Christina Hochleitner*

June 10, 2017; July 8; Aug 12 | 8:30 a.m. – 4 p.m. (All 3 days)

*The Accelerated Summer Eight Week Innovative Technology Academy (Santee) is a way to complete the same course work as the ACSA Academy and earn Leading Edge Certification without the day-to-day pressures of the job. Participants must attend the three face-to-face meetings and have internet access in between classes to complete weekly discussion posts and assignments online.

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Registration

ACSA members \$1,095

Non-members \$1,395

Enrollment
is limited to
the first 30
registrants.

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leading continuous improvement through the lcap academy

Intended audience

District leadership teams including Superintendents, Chief Business Officials, Chief Academic Officers, Cabinet Members; leaders of Local Control and Accountability Plan (LCAP) work at the site or district levels; Site Administrators; new or aspiring district leaders charged with school or district LCAP planning, strategy execution and implementation

The ACSA Leading Continuous Improvement through the Local Control and Accountability Plan (LCAP) Academy focuses on leading schools and districts to become successful, sustainable continuous improvement organizations. Against the backdrop of the Local Control Funding Formula (LCFF) and Every Student Succeeds Act (ESSA), participants will learn how to build and embed continuous improvement processes in their own local context. Through the development of practical skills, the academy will build participants' capacity for leading an integrated continuous improvement approach to maximize services to students through: high quality planning, strategic ongoing development, and implementation and monitoring of the LCAP at the district and site level. The academy is designed for teams or individuals responsible for leading and coordinating reform efforts focused on addressing achievement gaps and implementing equitable practices that effectively address diverse student needs. Practical tools and tips are incorporated in every session.

The academy continues in partnership and collaboration with WestEd to refine and update the work addressed in the former Leadership for Local Control Accountability Planning Academy.

For CTC-approved Clear Administrative Services Credential programs, and with prior approval of the credentialing program leadership, academy hours may be used toward completing annual required professional development requirements.

Specific themes include:

- Leading in the ever-changing accountability era.
- Developing continuous improvement systems for aligning local, state and federal priorities, and for allocating and leveraging resources.
- Building an effective team to support high quality leadership for managing and leading an LCAP.
- Leading decision-making for prioritizing resources to ensure meaningful and equitable outcomes for students.
- Planning and implementing sustainable, meaningful communication and engagement with diverse stakeholders.
- Understanding effective facilitation skills for working with diverse stakeholder groups.
- Aligning results of the local needs assessment with local, state and federal priorities.
- Analyzing quantitative and qualitative data to inform decision-making.
- Using evidence-based practices and data to drive strategic improvements and promote equity.
- Accessing currently available tools and resources to support planning, ongoing development and implementation of the LCAP.

With prior approval of the credentialing program leadership, Academy hours may be used towards completing annual required professional development requirements, (see page 7).

Participants experience 30 hours of professional learning. The academy is scheduled as day-long sessions (8:30 a.m. – 11:30 a.m. and 12:30 p.m. – 3:30 p.m.). Individual location schedules vary. The Academy meets according to either of two formats:

- One location: Five consecutive days (day-long sessions) in July.
- All other locations: Selected Fridays and Saturdays (day-long sessions) over a total of three (non-consecutive) weekends beginning July/August through September/October.

Leading Continuous Improvement through the LCAP – Anaheim

Anaheim ESD, Board Room, 1001 South East Street, Anaheim, CA 92805

Director – Sandy Clifton-Bacon

**August 25, 2017; August 26; September 23; October 6; October 7
8:30 – 11:30 a.m. and 12:30 – 3:30 p.m. (all 5 days)**

Leading Continuous Improvement through the LCAP – Fairfield (Summer)

Solano COE, 5100 Business Center Drive, Fairfield, CA 94534

Director – Marnie Lynch

July 24-28, 2017 | 8:30 – 11:30 a.m. and 12:30 – 3:30 p.m. (all 5 days)

Leading Continuous Improvement through the LCAP – Fairfield (Fall)

Solano COE, 5100 Business Center Drive, Fairfield, CA 94534

Director – Marnie Lynch

**August 18, 2017; August 19; September 16; October 20; October 21
8:30 – 11:30 a.m. and 12:30 – 3:30 p.m. (all 5 days)**

Leading Continuous Improvement through the LCAP – Ontario

ACSA Office, 3602 Inland Empire Boulevard, Suite A-230, Ontario, CA 91764

Director – Sandy Clifton-Bacon

**July 28, 2017; July 29; August 12; September 8; September 9
8:30 – 11:30 a.m. and 12:30 – 3:30 p.m. (all 5 days)**

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Registration

ACSA members \$1,095

Non-members \$2,190

Enrollment is
limited to the first
30 registrants.

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personnel administrators academy

Intended audience

Superintendents; Assistant Superintendents and Directors of Human Resources; district and county office personnel administrators and managers; certificated and classified personnel staff; Site Administrators

The ACSA Personnel Administrators Academy offers thorough training for new or aspiring personnel managers, human resources directors and personnel staff. The comprehensive curriculum also gives superintendents and other top-level district administrators an excellent legal and operational foundation for managing employees. Presentations and discussion sessions are presented by experienced personnel administrators from throughout California. Participants develop the fundamental skills required for effective school personnel management and discover the resources needed to succeed on the job within the context of local control accountability planning and the Local Control Funding Formula (LCFF). For CTC-approved Clear Administrative Services Credential programs, and with prior approval of the credentialing program leadership, academy hours may be used toward completing annual required professional development requirements.

Specific themes include:

Personnel Department Organization

- Role of the personnel manager.
- Organizing the certificated/classified personnel office.
- Technology in human resource management.
- Job description/reclassification/compensation.

Employee Management

- Evaluating employees.
- Staffing needs and recruitment.
- Employee counseling techniques.
- Employer-employee relations.
- Budget, salary, benefits.

Legal Aspects

- Due process.
- Equal Employment Opportunity (EEO).
- State and federal laws and regulations.
- Layoff and termination.

Staff Development

- Troubleshooting special personnel problems.
- Professional advancement opportunities.
- Induction, orientation.

Participants experience 70 hours of professional learning over seven weekends. The academy meets Friday evenings, 5:00 p.m. to 9:00 p.m., and Saturdays, 8:30 a.m. to 3:30 p.m.*

***Please note that Saturday hours for this academy may vary.**

With prior approval of the credentialing program leadership, Academy hours may be used towards completing annual required professional development requirements, (see page 7).

Personnel Administrators – Azusa

Azusa USD, 546 South Citrus Avenue, Azusa, CA 91702

Directors – Bob Kahle & Corey James

September 22-23, 2017	January 26-27, 2018	March 9-10
October 20-21	February 23-24	March 23-24
December 1-2		

Personnel Administrators – Burlingame

ACSA Office, 1575 Bayshore Highway, Suite 202, Burlingame, CA 94010

Directors – Jennifer Looney & Keith Rogenski

September 22-23, 2017	January 12-13, 2018	March 2-3
October 20-21	February 2-3	March 23-24
December 1-2		

Personnel Administrators – Dublin

Dublin USD, 7471 Larkdale Avenue, Dublin, CA 94568

Directors – Kathy Goldman & Sherri Beetz

September 15-16, 2017	December 8-9	February 23-24
October 13-14	January 19-20, 2018	March 23-24
November 17-18		

Personnel Administrators – Los Alamitos

Los Alamitos USD, 10293 Bloomfield Street, Los Alamitos, CA 90270

Directors – Cathie Abdel & Andrew Pulver

September 15-16, 2017	December 8-9	February 2-3
October 6-7	January 12-13, 2018	March 2-3
October 27-28		

Personnel Administrators – Ontario

Ontario-Montclair SD, 950 D Street, Ontario, CA 91762

Directors – Ray McMullen & Richard Tauer

October 13-14, 2017	January 5-6, 2018	March 16-17
November 17-18	February 16-17	April 6-7
December 15-16		

Personnel Administrators – San Diego

San Diego COE, Annex B, 6401 Linda Vista Road, San Diego, CA 92111

Directors – Cindy Frazee & Kim Phifer

September 15-16, 2017	January 26-27, 2018	March 2-3
October 13-14	February 9-10	April 20-21
December 1-2		

Personnel Administrators – San Luis Obispo

San Luis Obispo COE, Board Room, 3350 Education Drive, San Luis Obispo, CA 93405

Director – Thomas Alvarez

September 8-9, 2017	December 15-16	February 9-10
October 13-14	January 12-13, 2018	March 9-10
November 17-18		

Personnel Administrators – Stockton

San Joaquin COE, 2901 Arch-Airport Road, Stockton, CA 95213

Director – Karen DePrater

September 29-30, 2017	January 19-20, 2018	March 16-17
November 17-18	February 16-17	April 20-21
December 8-9		

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Registration

San Luis Obispo

ACSA members \$1,465
Non-members \$2,930

All Other Locations

ACSA members \$1,255
Non-members \$2,550

**Enrollment
is limited to
the first 30
registrants.**

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principals academy

Intended audience

New and aspiring principals; assistant and vice principals; Academic Coaches and new district or county office administrators responsible for supporting principals

The ACSA Principals Academy, for new or aspiring principals, is designed to build the capacity of the next generation of principals to become transformational leaders who can identify critical paradigm shifts, create a guiding and unifying vision through inspiration, and execute essential change with site staff. Presentations and interactive sessions are presented by experienced school administrators from a variety of departments involved in school and district operations, and experienced practicing school principals.

The intensive academy focus is on developing and refining applied leadership and management skills required of principals at the elementary, middle grades and high school levels within the context of local control accountability planning and the Local Control Funding Formula (LCFF).

For CTC-approved Clear Administrative Services Credential programs, and with prior approval of the credentialing program leadership, academy hours may be used toward completing annual required professional development requirements.

Specific themes include:

- **Principal Leadership.**
- **Leading the Implementation of the Common Core State Standards.**
- **High Quality Instruction.**
- **Learning Assessments.**
- **Change and Growth.**
- **Leadership.**
- **School Climate and Culture.**
- **Communication.**
- **Finance.**
- **Personnel/School Law.**

The extensive course syllabus and materials provided to participants are exceptional resources for ongoing reference and career planning.

Participants experience 70 hours of professional development over seven weekends. The academy meets Friday evenings, 5:00 p.m. to 9:00 p.m., and Saturdays, 8:30 a.m. to 3:30 p.m.*

***Please note that Saturday hours for this academy may vary.**

With prior approval of the credentialing program leadership, Academy hours may be used towards completing annual required professional development requirements, (see page 7).

Registration Ontario

ACSA members \$1,255

Non-members \$2,510

All other locations

ACSA members \$1,465

Non-members \$2,930

Enrollment is limited to the first 30 registrants.

Principals – Bakersfield

Panama-Buena Vista UESD, Board Room, 4200 Ashe Road, Bakersfield, CA 93313

Directors – Kevin Silberberg & Blanca Cavazos

September 15-16, 2017	December 8-9	February 23-24
September 29-30	January 19-20, 2018	March 16-17
October 20-21		

Principals – Ontario

ACSA Office, 3602 Inland Empire Boulevard, Suite A-230, Ontario, CA 91764

Directors – Cindy Freeman & Charles "Derrick" Lawson

November 17-18, 2017	January 26-27	March 23-24
December 15-16	February 23-24	April 20-21
January 5-6, 2018		

Principals – Red Bluff

Tehama County Department of Education, 1135 Lincoln Street, Red Bluff, CA 96080

Directors – Suzanne Adkins

September 22-23, 2017	January 12-13, 2018	March 16-17
October 20-21	February 9-10	April 20-21
December 8-9		

pupil services academy

Intended audience

Assistant Superintendents of Student Services; (general and Special Education) district administrators including coordinators and directors responsible for child welfare and attendance; district and county office pupil services administrators; site administrators, school counselors, school psychologists; those aspiring to pupil services leadership; School Board Members

The ACSA Pupil Services Academy addresses what pupil services administrators, at all levels and areas of responsibility, need to understand to be successful. The academy is designed with a consistent focus on leadership, communication, prevention and intervention. The academy integrates the principles of:

- organization and cultural environment,
- dynamics of strategic issues management,
- ethical and reflective leadership,
- analysis and development of public policy,
- management of information systems and human and fiscal resources within the context of local control accountability planning and the Local Control Funding Formula (LCFF).

For CTC-approved Clear Administrative Services Credential programs, and with prior approval of the credentialing program leadership, academy hours may be used toward completing annual required professional development requirements.

Specific themes include:

- Standard due process.
- Standard records.
- State and federal laws affecting standards.
- Section 504 issues.
- Advocacy for standards.
- Alternative programs.
- Enrollment processes.
- Special education issues.
- Transition from school to career.
- Human resources/credentialing.
- Multi-agency coordination/SARB.
- Program assessment.
- Current issues.

Participants experience 70 hours of professional learning over seven weekends. The academy meets on Friday evenings, 5:00–9:00 p.m., and Saturdays, 8:30 a.m.–3:30 p.m.*

***Please note that Saturday hours for this academy may vary.**

Pupil Services – Ontario

ACSA Office, 3602 Inland Empire Boulevard, Suite A-230, Ontario, CA 91764

Directors – Sherman Garnett & Ray Vincent

September 29-30, 2017

October 27-28

December 8-9

January 19-20, 2018

February 16-17

March 16-17

April 13-14

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special ed.

superintendents

With prior approval of the credentialing program leadership, Academy hours may be used towards completing annual required professional development requirements, (see page 7).

Registration

ACSA members \$1,255
Non-members \$2,510

Enrollment is limited to the first 30 registrants.

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school business

special ed.

superintendents

school business academy

Intended audience

Superintendents and Cabinet members; newly appointed and aspiring Chief Business Officers; Educational Services and Human Resources administrators, principals, and other district staff seeking an in-depth introduction to school business operations; School Board Members

The ACSA School Business Academy provides a comprehensive, concentrated curriculum tailored to the unique demands of business management in the education setting. The academy is the only source of specialized training in all facets of school business operations available to new or aspiring school business administrators. Presentations and discussion sessions are led by seasoned professionals who use practical examples of effective business management techniques.

The School Business Academy focuses on building the practical skills and understanding of organizational principles required for today's administrators within the context of local control accountability planning and the Local Control Funding Formula (LCFF). This academy meets the requirements of Section II for Chief Business Official certification from the California Association of School Business Officials (CASBO).

For CTC-approved Clear Administrative Services Credential programs, and with prior approval of the credentialing program leadership, academy hours may be used toward completing annual required professional development requirements.

Specific themes include:

Leadership, organization and personnel relationships in business services

- Selection, training and supervision of staff.
- Superintendent, CBO, board relations.
- Strategic planning.
- Legislation.
- Leadership characteristics of CBO.

Budget preparation and control

- Legal provisions and restrictions.
- Estimating attendance, enrollments, income and expenditures.
- Budget, calendar planning and development.
- Managing school district budgets including site-based curriculum and curriculum-driven budgets.

School finance, accounting and auditing

- Standard account code structures.
- History of school finance.
- Financing alternatives.
- Understanding base revenue limits and Special Education funding.
- Purpose of auditing.
- Attendance accounting.

Business operations

- Facilities planning, construction and financing.
- Purchasing and warehousing.
- Pupil transportation.
- Food services.
- Technology and information management.
- Risk management.
- Maintenance and operations.
- Entrepreneurship.

Participants experience 100 hours of professional learning over 10 weekends. The academy meets on Friday evenings, 5:00–9:00 p.m., and Saturdays, 8:30 a.m. – 3:30 p.m.*

***Please note that Saturday hours for this academy may vary.**

School Business – San Bernardino

Roy C. Hill Education Center, 601 North E Street, San Bernardino, CA 92415

Director – Mike Fine

September 8-9, 2017	January 5-6, 2018
September 22-23	January 19-20
October 6-7	February 2-3
October 20-21	March 2-3
November 17-18	March 16-17

School Business – Tracy

Tracy USD, 1875 W. Lowell Avenue, Tracy, CA 95376

Directors – Ann Hern & Tim Hern

September 8-9, 2017	January 12-13, 2018
September 22-23	February 2-3
October 20-21	March 2-3
November 17-18	March 23-24
December 15-16	April 6-7

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Registration

ACSA members \$1,675
Non-members \$3,350

**Enrollment
is limited to
the first 30
registrants.**

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superintendents

special education academy

Intended audience

Assistant Superintendents and Directors of Special Education or Student Services; program coordinators, intervention sSpecialists; district and site administrators responsible for special education at the school, district or SELPA levels; aspiring special education administrators; those seeking to improve their knowledge and skills in service to students

The ACSA Special Education Academy provides current and relevant training for successful special education administrators at all levels and areas of responsibility related to special education programs and services. Participants are provided essential information and resources through a consistent academy focus on leadership, communication, prevention and intervention. The academy integrates:

- principles of organization and cultural environment,
- dynamics of strategic issues management,
- ethical and reflective leadership,
- analysis of public policy,
- management of information systems, and human and fiscal resources

in consideration of the larger implications of funding and accountability relevant to special education, and to local control accountability planning and the Local Control Funding Formula (LCFF). The academy highlights legal and practical implementation features related to special education topics and themes, and provides a firm foundation for working within the educational services realms of general education and special education at the district level.

For CTC-approved Clear Administrative Services Credential programs, and with prior approval of the credentialing program leadership, academy hours may be used toward completing annual required professional development requirements.

Specific themes include:

- Historical and statewide perspective of special education.
- Section 504 and ADA regulations and requirements.
- Multi-Tiered Systems of Support and Universal Design for Learning for all students.
- Assessment and procedural safeguards for ensuring a quality IEP.
- Facilitated IEPs and Alternative Dispute Resolution.
- Positive working relationships with parents and families.
- Preparation for mediation and due process hearings.
- Placement/service issues, procedural safeguards related to discipline
- Special Education transitions.
- Curriculum, instruction and California State Standards for special education students.
- Behavior and discipline issues.
- State and federal laws affecting special education.
- Equity issues and special education, disproportionality and English Learners
- Advocacy for students with disabilities.
- Current issues facing special education, including Legal Hot Topics.
- Funding and budget development related to LCAP and LCFF.
- Human resources/credentialing issues and staffing/evaluation of special education programs.
- Educational reform inclusive of special education.
- State and Federal accountability and evaluation.

With prior approval of the credentialing program leadership, Academy hours may be used towards completing annual required professional development requirements, (see page 7).

Participants experience 70 hours of professional learning over seven weekends. The academy meets on Friday evenings, 5:00-9:00 p.m., and Saturdays, 8:30 a.m.-3:30 p.m.*

***Please note that Saturday hours for this academy may vary.**

Special Education – Bakersfield

Kern County Superintendent of Schools, 1300 17th Street - City Centre, Room 1B (1st Floor), Bakersfield, CA 93301

Director – Julianna Gaines

August 25-26, 2017	December 8-9	February 9-10
September 22-23	January 12-13, 2018	March 16-17
October 20-21		

Special Education – El Centro

Imperial COE, 1398 Sperber Road, El Centro, CA 92243

Director – Kurt Leptich

September 29-30, 2017	January 12-13, 2018	March 9-10
October 20-21	February 9-10	April 13-14
December 8-9		

Special Education – Hesperia

Hesperia USD, Annex C, 15576 Main Street, Hesperia, CA 92345

Director – Matthew Fedders

September 15-16, 2017	December 15-16	March 16-17
October 20-21	January 12-13, 2018	April 20-21
November 17-18		

Special Education – Redwood City

San Mateo COE, 101 Twin Dolphin Drive, Redwood City, CA 94065

Director – Anjanette Pelletier

August 25-26, 2017	November 17-18	February 23-24, 2018
September 15-16	December 15-16	April 13-14
October 20-21		

Special Education – Sacramento

ACSA Office, 1029 J Street, Suite 320, Sacramento, CA 95814

Director – Diane Youtsey

August 25-26, 2017	December 8-9	February 9-10
September 22-23	January 19-20, 2018	March 2-3
October 13-14		

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superintendents

Registration

Redwood City & Sacramento

members \$1,255

Non-members \$2,510

All Other

Locations

members \$1,465

Non-members \$2,930

Enrollment is limited to the first 30 registrants.

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school business

special ed.

superintendents

superintendents academy

Intended audience

New Superintendents and Superintendent/Principals; Assistant Superintendents and Cabinet Members; principals responsible for district operations; district and county office administrators including those aspiring to the superintendency

The ACSA Superintendents Academy offers an excellent, intensive forum for new or aspiring superintendents to develop the fundamental skills needed to effectively lead a California school district within the context of the local control accountability planning and the Local Control Funding Formula (LCFF). Presentations and discussion sessions are conducted by an experienced faculty of superintendents who blend management theory with practical applications and examples.

For CTC-approved Clear Administrative Services Credential programs, and with prior approval of the credentialing program leadership, academy hours may be used toward completing annual required professional development requirements.

Specific themes include:

The superintendency

- Leadership role of superintendents.
- Challenges facing new superintendents.
- Managing the change process.
- Keys to personal advancement.

District management

- School district organization.
- Developing a positive district climate.
- Management skills.
- Strategic planning.

Human relations

- Instructional/management team building.
- Shared decision making and restructuring.
- Board/superintendent relations.
- Negotiations and collective bargaining.
- Personnel management, evaluation and employee relations.

Instructional leadership

- Staff development.
- Improving and evaluating instructional programs.
- Textbook selection, censorship and critical curriculum issues.
- Educational technology uses in management and instruction.

Policies and procedures

- Superintendent contracts.
- California law and the superintendency.
- School finance and budgeting.
- Implementing the Ed Code and other state regulations.

With prior approval of the credentialing program leadership, Academy hours may be used towards completing annual required professional development requirements, (see page 7).

The ACSA Superintendents Academy is widely regarded as the “fast track” into the superintendency. The academy helps participants avoid pitfalls, learn practical tips from seasoned superintendents, and build a resource network of colleagues. The extensive course syllabus and materials provided to each participant are an exceptional resource for ongoing reference.

Participants experience 70 hours of professional learning over seven weekends. The academy meets on Friday evenings, 5:00 p.m. to 9:00 p.m., and Saturdays, 8:30 a.m. to 3:30 p.m.*

***Please note that Saturday hours for this academy may vary.**

Superintendents – Burlingame

ACSA Office, 1575 Bayshore Highway, Suite 202, Burlingame, CA 94010

Director – *Ardella Dailey*

September 15-16, 2017	December 8-9	February 9-10
October 6-7	January 19-20, 2018	April 6-7
November 17-18		

Superintendents – Sacramento

ACSA Office, 1029 J Street, Suite 320, Sacramento, CA 95814

Director – *Robert Price*

September 15-16, 2017	December 15-16	February 23-24
October 20-21	January 12-13, 2018	March 9-10
November 17-18		

Superintendents – Whittier

East Whittier City SD, Staff Development Center, 14535 E. Whittier Boulevard, Whittier, CA 90605

Director – *Carmella Franco*

September 15-16, 2017	January 19-20, 2018	March 16-17
October 20-21	February 23-24	April 13-14
November 17-18		

ACSA wishes to acknowledge Lozano Smith and WLC Architects, Inc.



for their support of the superintendents academies.

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pupil services
school business
special ed.

superintendents

Registration

ACSA members \$1,255
Non-members \$2,510

Enrollment
is limited to
the first 30
registrants.

academy scholarships

Submit applications and
related materials online
by June 19, 2017

ACSA offers academy scholarship funding for members with financial need to attend job-specific academies. Academy scholarships are awarded exclusively for academy participation.

Who is eligible?

ACSA regular members who have a commitment to educational quality, student achievement and professional growth, and who can demonstrate a financial need.

How do I apply?

Follow the procedures outlined below and on the Academy scholarship application form at www.acsa.org/academies.

What is the deadline?

Applications and related materials must be submitted directly to state ACSA, to the attention of Marianne Magalona by Monday, June 19, 2017. Recipients will be notified in writing by July 10, 2017.

How are recipients chosen?

An Academy Scholarship selection committee comprised of representative Academy Directors will meet and review all applications, résumés, and essays submitted for consideration. Names of finalists will be forwarded to the ACSA Board of Directors.

What is the scholarship amount?

ACSA provides scholarships in the amount of \$500 per person for recipients chosen by the scholarship selection committee.

Where does ACSA get the scholarship funds?

Scholarship funding is provided through donations from corporations and organizations that help support ACSA and its members.

Application criteria

Highest priority will be given to ACSA members whose applications are complete and thoroughly address as many of the following criteria as possible:

1. Commitment to the profession.
2. Demonstrated contribution to the profession
3. Cultural, ethnic or linguistic diversity.
4. Experience working in an urban or rural environment in the professional work setting.
5. Actualizing ACSA's mission and beliefs.
6. Demonstrated interest in understanding and influencing education policy.
7. Providing leadership that enlists and engages others.

To apply for an ACSA Academy scholarship please:

1. Complete the Academy Scholarship form at www.acsa.org/academies (only one application per member).
2. Include an up-to-date résumé.
3. Carefully prepare an essay addressing each the following criteria:
 - a. Discuss your present position career goals including the ways that you provide leadership in your professional work setting and within the ACSA organization.
 - b. Identify the academy you would like to attend and discuss how attendance at this academy will enhance your contribution to education.
 - c. Describe your active involvement with ACSA at any of the state, region and/or charter levels.
 - d. Provide a statement that demonstrates your financial need and efforts you have made to obtain funding through other sources.

**Recipients are responsible for all expenses beyond
the scholarship amount.**

more information?

Contact Marianne Magalona in
the ACSA Educational Services
Department at 800.608.ACSA
or mmagalona@acsa.org.



Clear Administrative Credential Program

Local programs available throughout California regions with multiple enrollment periods

ACSA's Clear Administrative Credential Program has an excellent reputation and history of providing superior service and support to new administrators needing to clear their Preliminary Credential. The two-year program is accredited by the California Commission on Teacher Credentialing (CTC) and provides the job-embedded, individualized on-site coaching and flexible options for the professional development you will need to earn your credential.

Services include:

- Program advisement and placement with a certified leadership coach.
- Individual Induction Plan (IIP) based on the candidate's unique background and job-setting.
- 40-60 hours per year of individualized, on-site, job-embedded coaching around the California Professional Standards for Education Leaders (CPSEL).
- Individualized and flexible professional development opportunities, minimum of 20 hours per year.

Upon program completion, recommendation is made to the CTC for issuance of the Clear Administrative Services Credential.

More Information?

**Contact Joan Ruzic
at jruzic@acsa.org
or 916.329.3843
or 800.608.ACSA**



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