Welcome to our webinar!

We are coordinating this joint event at the request of the State Board of Education (SBE), in order to familiarize our various members with the soon-to-be-released California School Dashboard.

There is a chat box for your use in asking questions of our presenters.

We appreciate your time today.

We will begin shortly.

The California School Dashboard: A new tool for the LCFF

February 22, 2017

Your Presenters:

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  Legislative Advocate
  Association of CA School Administrators (ACSA)

- Teri Burns
  Legislative Advocate
  CA School Boards Association (CSBA)

- Sara Bachez
  Assistant Executive Director
  CA Association of School Business Officials (CASBO)
What we will cover today...

1. The background and key features of the California School Dashboard
2. Important elements of the state and local indicators
3. Using the Dashboard
4. Resources available to support the Dashboard’s rollout

What is the California School Dashboard?

A new web-based accountability system that fosters continuous improvement by encouraging a deeper look of performance data for local educational agencies (LEAs), schools, and student groups on the state and local indicators.

Purpose of CA School Dashboard

1. Measure LCFF State Priorities. The Dashboard is the state’s new accountability tool that includes state and local performance standards for all LCFF priorities.
2. Multi-dimensional Picture. The new accountability system will provide a more complete picture of what contributes to a positive educational experience for students and promotes equity by clearly identifying where there are disparities among student groups.
3. Identify Need for Technical Assistance & Intervention. The Dashboard will assist LEAs in identifying strengths, weaknesses, and areas in need of improvement for LEAs and schools.
The School Dashboard Display

Top Level Summary Data Display
- Summary report for use by LEA, schools, and their stakeholders showing performance relative to the standards established for all LCFF priorities.
- Reflects equity by highlighting disparities in performance for any student subgroup on state and local performance indicators.

Data Analysis Tool
- Access more detailed data reports that include both state and local performance indicators.
- State collected data will be prepopulated, if available.
- Allows for upload of local data using standardized file formats.

Statement of Model Practices
- Qualitative statements describing examples of effective practices and processes to consider.
- This is an optional tool that may be helpful in analyzing LEA’s progress.

Links to External
- Links to existing resources and research-based information about implementing specific programs or services aligned with the statement of model practices.

Key Features

➢ **Easy to use reports:** The Dashboard includes reports showing LEA or school performance on:
  - 6 state indicators, and
  - 4 local indicators
  - 6 for county offices of education (COEs)

➢ **LEA/school search:** View reports that present the performance data in different ways.

Key Characteristics of the new system

<table>
<thead>
<tr>
<th>More than a single number</th>
<th>Equity</th>
<th>Supports Local Decision-Making</th>
</tr>
</thead>
<tbody>
<tr>
<td>A quality education is defined by more than a single test score</td>
<td>Increased focus on addressing disparities among student groups</td>
<td>More information to support the local strategic planning process</td>
</tr>
</tbody>
</table>
**Indicators by State LCFF Priority**

<table>
<thead>
<tr>
<th>Local Control Funding/State</th>
<th>State Indicator</th>
<th>Local Indicator</th>
</tr>
</thead>
<tbody>
<tr>
<td>Priority 1 Basics Conditions at School</td>
<td>Implementation of State Academic Standards</td>
<td></td>
</tr>
<tr>
<td>Priority 2 Implementation of State Academic Standards</td>
<td>Academic Indicator**</td>
<td></td>
</tr>
<tr>
<td>Priority 3 Parent Engagement</td>
<td>Chronic Absence Indicator</td>
<td>English Learner Indicator**</td>
</tr>
<tr>
<td>Priority 4 Academic Indicator**</td>
<td>Graduation Rate Indicator*</td>
<td></td>
</tr>
<tr>
<td>Priority 5 Graduation Rate Indicator*</td>
<td>College/Career Indicator*</td>
<td></td>
</tr>
<tr>
<td>Priority 6 College/Career Indicator*</td>
<td>Coordination of Services for Expelled Students***</td>
<td></td>
</tr>
<tr>
<td>Priority 7 Coordination of Services for Expelled Students***</td>
<td>Coordination of Services for Foster Youth***</td>
<td></td>
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<tr>
<td>Priority 8 Coordination of Services for Foster Youth***</td>
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<td></td>
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<tr>
<td>Priority 9 Coordination of Services for Foster Youth***</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Priority 10 Coordination of Services for Foster Youth***</td>
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</tr>
</tbody>
</table>

** County Office of Education Only

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**Interaction Among LCAP, the Dashboard & Assistance and Support Process**

- **January - March**
  - Implement LCAP
  - Finalize and adopt LCAP/Annual Update
  - Stakeholder Engagement
  - Stakeholder Engagement

- **July 1 LCAP/Annual Update Adopted**
- **October 8 LCAP/Annual Update Approved by Reviewing Agency**
- **November**
  - The Dashboard Data Display is Populated with State Data
  - Complete Self-Reflection

- **February – March**
  - Use data analysis and self-reflection from the Dashboard
  - Stakeholder Engagement
  - Stakeholder Engagement

- **April**
  - Implement LCAP
  - Plan for next LCAP/Annual Update

- **May**
  - Implement LCAP

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**State Indicators**
State Indicators

The state indicators are based on data that is collected consistently across the state from LEAs through California Longitudinal Pupil Achievement Data System (CALPADS). The state indicators by LCFF priority area are:

- Priority 4: Academic Indicator on English language arts and math for grades 3-8
- Priority 4: English Learner Progress
- Priority 5: Chronic Absenteeism (available fall 2017)
- Priority 5: Graduation Rates
- Priority 6: Suspension Rate
- Priority 7 & 8: College/Career Readiness (partial information available spring 2017)

State Performance Levels

- The overall performance level that LEAs and schools receive is based on how current performance (Status) compares to past performance (Change).
- This provides a more complete picture of performance than a point-in-time snapshot and recognizes improvement as part of overall performance.
- Each indicator has a separate formula to combine status and change.

Schools and districts receive one of five color-coded performance levels on the state indicators. From highest to lowest, the five performance levels are: Blue, Green, Yellow, Orange, Red.
Performance levels are calculated using percentiles to create a 5 by 5 reference chart that combines Status and Change.

- Example: An LEA with a “High” Status and an “Increased” in Change will receive an overall performance of Green.

### Reference Charts

<table>
<thead>
<tr>
<th>Status</th>
<th>Change</th>
<th>Colors</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very High</td>
<td>Decline</td>
<td>Red</td>
<td></td>
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<tr>
<td>High</td>
<td>Decline</td>
<td>Red</td>
<td></td>
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<tr>
<td>High</td>
<td>Stable</td>
<td>Red</td>
<td></td>
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<tr>
<td>High</td>
<td>Increased</td>
<td>Red</td>
<td></td>
</tr>
<tr>
<td>Stall</td>
<td>Decline</td>
<td>Yellow</td>
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<tr>
<td>Stall</td>
<td>Stable</td>
<td>Yellow</td>
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<td>Increased</td>
<td>Yellow</td>
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<tr>
<td>Low</td>
<td>Decline</td>
<td>Blue</td>
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<tr>
<td>Low</td>
<td>Stable</td>
<td>Blue</td>
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<tr>
<td>Low</td>
<td>Increased</td>
<td>Blue</td>
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<tr>
<td>Very Low</td>
<td>Decline</td>
<td>Green</td>
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<tr>
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<td>Stable</td>
<td>Green</td>
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<tr>
<td>Very Low</td>
<td>Increased</td>
<td>Green</td>
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<tr>
<td>N/A</td>
<td>Decline</td>
<td>N/A</td>
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<td>N/A</td>
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<td>N/A</td>
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</tr>
</tbody>
</table>

### Local Indicators

- Priority 1: Basics – Williams Act
- Priority 2: Implementation of State Academic Standards
- Priority 3: Parent Engagement
- Priority 6: School Climate – local climate surveys
- Priority 9: COE only - Coordination of Services for Expelled Students
- Priority 10: COE only - Coordination of Services for Foster Youth
Methodology: Self Reported Local Indicators

- **Standard** for each local indicator:
  - LEA annually analyzes its progress in the priority and reports the results to its local governing board and to stakeholders and the public through the Dashboard. SBE approved tools available to gather data.

- **Evidence** that will be used to demonstrate meeting the standard:
  - LEA identifies that it reviewed and reported the results to its local governing board and on the Dashboard.

- **Criteria** for assessing status based on that evidence:
  - Met
  - Did not meet for 1 year
  - Did not meet for 2+ years

More on local indicators

- Local indicators **do not** apply to individual school sites.
- Local indicators apply to charter schools only if the underlying charter petition includes goals for that indicator.
- The SBE has approved **self-reflection tools** to assist in identifying local progress.
- Data is **uploaded by the LEA** to the public Dashboard website.
- Data is **self-reported** and subject to community discussion and use in your LCAP development.

Dashboard Reports
Dashboard Display

- Links to reports
- Displays State Indicators
- Displays Local Indicators

Dashboard: Demographic Info

The top of every page of the Dashboard identifies the LEA or school and which report the user has selected, along with key demographic information.

Dashboard: Performance Levels

The Dashboard shows the performance levels using the color-coded images below.
Dashboard: Navigating to Reports

Users can choose from four different reports by selecting tabs underneath the demographic information included at the top of the web page.

Dashboard: Narrative Summary

LEAs also have the option of adding additional information in a narrative box that will show up at the bottom of each report. This gives LEAs the opportunity to explain their local context or identify any circumstances that may have impacted their LEA during the year.

Equity Report: State Indicators

- Shows the performance level of all students on state indicators.
- Shows the total number of student groups that are large enough to receive a performance level on each state indicator.
  - The number of total student groups may differ across indicators due to the grade levels applicable for each indicator.
- Shows the number of those student groups in the Red or Orange performance levels.
  - Quick overview of overall performance and whether any student groups are struggling on the state indicators.
Equity Report: State Indicators

- Shows performance level for local indicators.
  - For LEAs that have met the standard for these indicators, the performance data will be available in the Detailed Reports.
- The default during the transition year will be N/A.
  - Beginning in the 2017–18 school year, there will be a deadline for completing this information or the LEA would receive a performance level of Not Met.

Equity Report: Local Indicators

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Status and Change Report

Shows the performance level for each state indicator and the current performance (Status) and difference from past performance (Change) that resulted in that performance.
Status and Change Report

- For any report that shows state indicators, users can view reports showing performance of all student groups on a state indicator by clicking on that indicator.

- For any report that shows student group performance, users can also click on any student group to access a single student group’s performance on all indicators.

Detailed Reports

- Shows year-by-year data for the state indicators.
  - For LEAs, it also shows the data reported on the local indicators.

- Users will see the data organized into at least three groupings:
  - Academic performance
  - Academic engagement
  - School conditions and climate

- The groupings reinforce the relationships among the indicators and will make the information more digestible.

Student Group Report

- Shows the performance of all students and each student group on the state indicators.

- Users can choose to highlight only the student groups in the:
  - Blue and Green performance levels,
  - Yellow performance level, or
  - Orange and Red performance levels.
Key Questions to Consider

- Are there areas where our strategy/approach is working and how can we build on those?
- What changes to the goals or actions/services in our LCAP, if any, are we considering for our Annual Update?
- What are we doing to address the disparities in outcomes on the ELA Assessment?
  - All students in Blue or Green, but individual student group in Red or Orange.
- Are we looking more closely at what the issues are with Graduation Rate (Orange)?
- What are the two most significant conclusions we should draw from the local information collected around Parent Engagement?

Key Messages

- The new accountability system is more than a single number.
- The new system supports local decision-making.
- Focuses on addressing disparities among student groups.

Dashboard Roll-Out and Resources
Dashboard Rollout

- **Public Release** likely the week of March 6, 2017
- **Link on Dashboard Coordinator page** to resources
- **Announcements to Dashboard Coordinator distribution list** when new resources available
  - www.caschooldashboard.org

Additional Resources and Training

- Sample PowerPoint slides
- Talking points
- Core messages
- One-page info-graphic
- Features of the Dashboard one-pager and video
- Template letter to families
- Template website blurb
- Sample press release
- Messaging Q&As: Ideas for how to respond to school/district performance questions

CDE Accountability Model & School Dashboard Resource Webpage

- Materials with technical background on the indicators, methodologies, and the performance standards.
- Download the sample self-reflection tools for the local performance indicators.
- [http://www.cde.ca.gov/ta/ac/cm/index.asp](http://www.cde.ca.gov/ta/ac/cm/index.asp)
- Questions: Academic Accountability Team: dashboard@cde.ca.gov or (916) 319-0863
Upcoming In-Depth Webinars

1. Dashboard and Impact on the Local Control Accountability Plan (LCAP) Development
2. Academic Indicator
3. English Learner Progress and Suspension Rate Indicators
4. Graduation Rate and Career/College Indicators
5. Statements of Model Practices, Local Indicators and Chronic Absenteeism (review of local data)

CCEE Spring Workshops: LCAP & Dashboard

- Focus on relationship between California School Dashboard and LCAP
- Targeted at school districts, charter schools, and local stakeholders but all are welcome
- Teams encouraged, but not required
- 250-300 max per location

CCEE Spring Workshops: Dashboard & LCAP

- 3/10: San Diego
- 3/11: Modesto*
- 3/13: Fresno
- 3/15: Los Angeles
- 3/18: Oakland*
- 3/20: Redding
- 3/25: Santa Maria*
- 3/28: Sacramento
- 3/30: San Jose
- 4/1: Riverside*
- 4/1: Ukiah*

*Saturday  Register online: www.ccee-ca.org
Where we’re heading with the Dashboard

Continuous Improvement

Thank You!

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