



An online interactive workshop designed to enhance the skills and knowledge of educational leadership coaches

Dates:

August 17, August 24, August 31 and September 7, 2022 | 1:00 – 4:00 p.m.
April 5, April 12, April 19 and April 26, 2023 | 1:00 – 4:00 p.m.

Background

California Commission on Teacher Credentialing (CCTC) Program Standards require induction coaching as the only pathway to acquire a Clear Administrative Services Credential (ASC) and necessitate all induction coaches be trained in a researched-based coaching model prior to coaching credential candidates. This two-day workshop meets this requirement. ACSA Leadership Coaching emphasizes the application of adult learning theory, the importance of building and maintaining trust and rapport, the value of being a good listener, and the need to ask questions and provide feedback that promotes reflection and growth in educational leaders.

Intended Audience

- Coaches of beginning and experienced school administrators
- Coaches serving in school leadership training programs and Administrative Services Credential programs
- Instructors in educational administration pre-service programs
- District leaders responsible for improving the capacity of site leaders
- Individuals responsible for the design and implementation of professional development programs for district, school, and teacher leaders
- Coaches of teacher leaders

Outcomes

- Understand how coaching can support the continuous development of school leaders
- Develop skills that build a leader's capacity to focus on the development of self-confidence, independence, reflection, and anticipation
- Learn and practice coaching skills such as listening, empathy, appreciative inquiry and design thinking
- Provide access to tools and resources to support leadership coaching
- Learn and practice collaborative goal setting and actionable steps that increase a leader's capacity to improve staff and student success
- Understand the critical role coaches play in supporting leaders to positively impact student growth and achievement

Key Components

- An emphasis on strengths-based coaching strategies
- Evoking Greatness, authored by Bob and Megan Tschannen-Moran is the theoretical text included
- Appreciative Inquiry theory
- Successful completion of this workshop provides access to a network of leadership coaches

Comments about ACSA's Coaching Services:

"Having virtually visited the program and interacted with numerous stakeholders, it is apparent that ACSA's Clear Administrative Services Credential Program is highly valued by all of its stakeholders... candidates and completers reported that they experienced a powerful job embedded program facilitated and supported by incredible coaches."

— *California Commission on Teacher Credentialing, Team Leader*

Register at:
bit.ly/ACSALeadershipCoaching

For further information, contact:

ACSA's Educational Services Department at 800.608.2272 or via email at credentialing@acsa.org.