



## OVERVIEW OF THE CALIFORNIA SCHOOL DASHBOARD

Available to the Public in March 2017 | Visit: [www.caschooldashboard.org](http://www.caschooldashboard.org)

### WHAT IS THE CALIFORNIA SCHOOL DASHBOARD?

The **California School Dashboard** is a new website that parents/guardians, educators, and the public can use to determine how districts and schools are meeting the needs of California's diverse student population. Based on multiple measures included in the new accountability system, the Dashboard shows how districts and schools are performing and includes a set of **easy-to-use reports** showing district or school **performance on 6 state indicators and 4 local indicators** (6 for county offices of education) in different levels of detail. Key features included in the initial phase are highlighted below.

### WHAT IS THE DIFFERENCE BETWEEN STATE AND LOCAL PERFORMANCE INDICATORS?

The state indicators are based on data that is collected consistently statewide and allows comparison of performance. State data is not available for the local indicators, so districts will measure and report on their progress through the Dashboard based on locally available information.

### WHAT ARE THE STATE INDICATORS?

- » **Academic Indicator:** Based on scale scores for student assessments on English Language Arts (ELA) and mathematics for grades 3-8 (Priority 4).
- » **Suspension Rates** by grade span (Priority 6).
- » **English Learner Progress Indicator:** Measures progress of English learners toward EL proficiency (CELDT scores) and incorporates data on reclassification rates (Priority 4).
- » **High School Graduation Rate:** Based on a four-year cohort (Priority 5).
- » **College and Career Indicator:** Grade 11 test scores on ELA and mathematics and other measures of college and career readiness (Priorities 4, 7 and 8).
- » **Chronic Absenteeism** (Priority 5).

### WHAT ARE THE LOCAL PERFORMANCE INDICATORS?

Districts receive one of **three performance levels** for the local indicators: **Met, Not Met and Not Met for Two or More Years**. Meeting the standard on the local indicators is based on whether the district collected and reported performance data that must be collected locally for each local indicator. The local indicators will not be reported for schools because they are based on district-level information.

- » **Appropriately Assigned Teachers, Access to Curriculum-Aligned Instructional Materials and Safe, Clean and Functional School Facilities** (Priority 1).
- » **Implementation of State Academic Standards** (Priority 2).
- » **Parent Engagement** (Priority 3).
- » **School Climate** (Priority 6).
- » **Coordination of Services for Expelled Students – County Offices Only** (Priority 9).
- » **Coordination of Services for Foster Youth – COE Only** (Priority 10).

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## WHAT DO THE COLORS MEAN?

As depicted in the Dashboard and illustrated in the images below, schools and districts receive one of **five color-coded performance levels** on the state indicators. The overall performance level that districts and schools receive is based on how current performance (Status) compares to past performance (Change), which provides a more complete picture of performance than a point-in-time snapshot.



The color and amount of fill (e.g., Green always has four segments filled, Red always has only one segment filled) are two ways of showing the performance level. This ensures that individuals who are color blind can distinguish the images and that the reports are useful if they are printed in black-and-white or photocopied. Additional caveats include:

- » Where data is not available, it is reported as not applicable (N/A).
- » Districts and schools do not receive a performance level for any indicator if they have fewer than 30 students in the relevant grade spans. This will be reported as an asterisk (\*) and applies for all student performance and individual student groups.

## WHAT REPORTS ARE INCLUDED?

Users can choose from **four different reports** by selecting tabs underneath the demographic information. The information in each report is summarized below.

- » Equity Report: This report shows the **performance level of all students on the state indicators**. It also shows the total number of student groups that are large enough to receive a performance level on each state indicator and **the number of those student groups in the Red or Orange performance levels**. This provides a simple overview of overall performance and whether any student groups are experiencing challenges on the state indicators.

State Indicators	All Students Performance	Total Student Groups	Student Groups in Red/Orange
Chronic Absenteeism	N/A	N/A	N/A
Suspension Rate		11	3
English Learner Progress		1	0
Graduation Rate		8	7
College/Career	N/A	N/A	N/A
English Language Arts Assessment		5	1
Mathematics Assessment		5	4

- » Status and Change Report: This report shows the performance level for each state indicator and the **current performance (Status)** and **difference from past performance (Change)** that resulted that in that performance. It shows the data for Status and Change, in addition to the color-coded performance level.

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- » Detailed Reports: This tab includes reports that show the year-by-year data for the **state indicators** and **additional state data** that is relevant to the state indicators. For districts, it also shows the **locally collected data about progress on the local indicators**. Users will see the data organized into three groupings: **academic performance, academic engagement, and school conditions and climate**. The groupings reinforce the relationships among the indicators and will make the information more digestible.
- » Student Group Report: This report shows the performance of **all students and each student group on the state indicators**. Users can also choose to highlight only the student groups in the Blue and Green performance levels, the Yellow performance level, or the Orange and Red performance levels.

From any of these reports, users can also view reports showing **performance of all student groups on a single indicator** by clicking on that indicator. They can also select any student group to access **a single student group's performance on all indicators**.

### HOW IS THE NEW ACCOUNTABILITY SYSTEM DIFFERENT AND IMPROVED OVER THE ACADEMIC PERFORMANCE INDEX (API)?

Many things contribute to a quality education for our students. Different forms of data provide different information about what's working and what isn't. To help schools improve, the new school accountability system defines a quality education more broadly than a single test score as used in the former API.

Also, equity is at the heart of the new accountability system, with an increased focus on addressing differences among student groups across the concise set of measures. A more complete picture of student success will help school communities target resources where they are most needed. The Dashboard highlights whether there are differences among student groups on any measure.

### HOW WILL THE NEW SYSTEM SUPPORT LOCAL DECISION MAKING?

The new accountability system provides districts and schools the information they need to make the best local decisions about educating children. The Dashboard will help parents, educators and the public understand how schools and districts are performing on the concise set of measures that contribute to student success and identify strengths and weaknesses and areas where improvement efforts should focus.

### WHERE CAN I GO FOR MORE INFORMATION?

For more in-depth information, visit [www.acsa.org/accountability](http://www.acsa.org/accountability) or <http://www.cde.ca.gov/ta/ac/cm/index.asp>. To seek clarification, contact CDE's Academic Accountability Team at [dashboard@cde.ca.gov](mailto:dashboard@cde.ca.gov) or ACSA's Legislative Advocate, Martha Alvarez, at [malvarez@acsa.org](mailto:malvarez@acsa.org).