



A two-day workshop designed to enhance the skills and knowledge of educational leadership coaches

Background

California Commission on Teacher Credentialing (CCTC) Program Standards require induction coaching as the only pathway to acquire a Clear Administrative Services Credential (ASC) and necessitate all induction coaches be trained in a researched-based coaching model prior to coaching credential candidates. This two-day workshop meets this requirement. ACSA Leadership Coaching emphasizes the application of adult learning theory, the importance of building and maintaining trust and rapport, the value of being a good listener, and the need to ask questions and provide feedback that promotes reflection and growth in educational leaders.

Intended Audience

- Coaches of beginning and experienced school administrators
- Coaches serving in school leadership training programs and Administrative Services Credential programs
- Instructors in educational administration pre-service programs
- District leaders responsible for improving the capacity of site leaders
- Individuals responsible for the design and implementation of professional development programs for district, school, and teacher leaders
- Coaches of teacher leaders

Outcomes

- Understand how coaching can support the continuous development of school leaders
- Develop skills that build a leader's capacity to focus on the development of self-confidence, independence, reflection, and anticipation
- Learn and practice coaching skills such as listening, empathy, appreciative inquiry and design thinking
- Provide access to tools and resources to support leadership coaching
- Learn and practice collaborative goal setting and actionable steps that increase a leader's capacity to improve staff and student success
- Understand the critical role coaches play in supporting leaders to positively impact student growth and achievement

Key Components

- An emphasis on strengths-based coaching strategies
- *Evoking Greatness*, authored by Bob and Megan Tschannen-Moran is the theoretical text included
- Appreciative Inquiry theory
- Successful completion of this workshop provides access to a network of leadership coaches

Comments from graduates of ACSA's Clear Administrative Services Credential program:

"My ACSA coach is an amazing mentor. She is always available to support me with new ideas, provide feedback, listen as needed, and always encouraged me to continue working toward my goals. As a mentor, she guides me in reflecting on the work that I am doing in my current position and how I can take my practice to the next level through the lens of the administrative standards. I am a better administrative today because of my ACSA coach."

– *Karina Gerger, Assistant Principal, Mira Costa High School, Manhattan Beach Unified School District*

"I have learned from my coach the importance of instructional leadership and that creating and communicating a clear, consistent, and student-focused vision is essential to a positive and productive school culture. My coach taught me that my role as a learning leader is important in guiding my staff to increase academic rigor and student engagement."

– *Scott Small, Principal, Mojave High School, Mojave Unified School*

For further information, contact:

Joan Ruzic in ACSA's Educational Services Department @ 916.329.3843, 800.608.2272 or via e-mail at jruzic@acsa.org



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Location Selector (Please select the location you wish to attend)

All sessions run from 8:30 a.m. - 3:00 p.m.

- July 24-25, 2019 | **ACSA Sacramento** | 1029 J Street, Sacramento, CA 95814 | **Third Floor Meeting Rooms**
- August 5-6, 2019 | **LACOE** | 12830 Columbia Way, Downey, CA 90810 | **Education Center West, Conference Room A**
- TBD | **TBD** | TBD | **TBD**
- TBD | **TBD** | TBD | **TBD**

Program Orientation is available to current ACSA leadership coaches following the two-day ACSA Leadership Coach (ALC) training. Key components will include coach and candidate portfolio overview, coaching tools, Learning Management System, overview of ACSA Clear Administrative Credential Program and goal setting. Contact a Local Program Coordinator to register for Program Orientation

Registration Fee: \$650

Registration includes participant’s manual, continental breakfast and lunch for both days.

Registration is due two weeks prior to the event

Registration Information

Name: _____

Position: _____

School: _____

District: _____

Phone: _____

Mailing Address: _____

City _____ State _____ ZIP _____

Email Address: _____

Method of Payment (Please select one)

Purchase Order No. _____ Check No. _____

Visa/MasterCard No. _____ Expiration Date _____

Full Name on Credit Card _____

Signature _____

Make Purchase Orders or Checks payable to:

Foundation for Educational Administration (FEA)
 Mail or fax registration with payment to: ACSA/FEA, 1029 J Street, Suite 500, Sacramento, CA 95814 (Attn: Joan Ruzic) Fax# 916.596.9547

To avoid registration cancellation, your PO or PO number must be received at least 14 business days prior to the event date.

Cancellation Policy:

Cancellations MUST be in writing and postmarked a minimum of 15 days prior to the program date to be eligible for a refund. A service fee is charged for all cancellations. NOTE: Each cancellation notice received is reviewed on an individual basis to determine if a refund is warranted. The following are the service fees:

- 60 days prior Full refund less \$40 service fee
- 30 days prior Full refund less \$50 service fee
- 15 days prior 50% refund
- 14 days or less No refund