



Program Overview and Outcomes

Candidates demonstrate competency in each of the six California Profession Standards for Education Leaders (CPSEL)

Year 1	<p style="text-align: center;">Professional Learning</p> <div style="border: 1px solid black; padding: 10px; text-align: center;"> <p>Individual Induction Plan (IIP)</p>  </div>	<ul style="list-style-type: none"> <input type="checkbox"/> Coaching Agreement (First coaching session) <input type="checkbox"/> Professional Experience and Work Context (First 30 days) <input type="checkbox"/> Initial CPSEL Self-Assessment & Reflection (First 90 days) <input type="checkbox"/> Leadership Learning Goal (First 90 days) <input type="checkbox"/> Professional Development (20 hours per year) <input type="checkbox"/> Individualized Coaching (40 hours per year) <hr/> <ul style="list-style-type: none"> <input type="checkbox"/> Benchmark CPSEL Self-Assessment & Reflection (End of Year 1) <input type="checkbox"/> Review, Reflection and Revision of Leadership Learning Goal (End of Year 1) 	Collaborative Summary, Coaching and Professional Development (Ongoing)
Year 2	<p style="text-align: center;">Professional Learning</p> <div style="border: 1px solid black; padding: 10px; text-align: center;"> <p>Individual Induction Plan (IIP)</p>  </div>	<ul style="list-style-type: none"> <input type="checkbox"/> Professional Development (20 hours per year) <input type="checkbox"/> Individualized Coaching (40 hours per year) <input type="checkbox"/> Final CPSEL Self-Assessment & Reflection (End of Year 2) <hr/> <ul style="list-style-type: none"> <input type="checkbox"/> Exit Presentation or Interview (End of Year 2) <input type="checkbox"/> Portfolio Submission (End of Year 2) 	Collaborative Summary, Coaching and Professional Development (Ongoing)

In accordance with CCTC Program Standard 4, the program provides candidates and coaches opportunities to collaboratively develop professional performance goals as part of an annual Individual Induction Plan (IIP) that is grounded in the outcomes of Standard 5 (CPSEL) and with Education Code 44270.1(a)(3), the IIP identifies individual needs, based on the candidate's assignment and prior professional experiences.