Serette Kaminski joined ACSA in 2021. Serette has worked on education policy since 2011 and brings a wide range of state, national, and international expertise from both the labor and management perspective. Her ACSA issue areas include educator recruitment and retention, charter schools, juvenile justice, adult education, and mental health.

Prior to joining ACSA’s team, Serette led teacher and administrator recruitment and support efforts for the California County Superintendents Educational Services Association and also worked at a national teachers’ union where she analyzed data from high performing countries and developed international comparison tools for education stakeholders. She was also assistant investigator for a federal Investing in Innovation (i3) grant that was focused on supporting the implementation of rigorous and comprehensive teacher development and evaluation systems in 10 districts across New York and Rhode Island.

Serette served in the U.S. Peace Corps, where she worked with a local mayor in Niger, West Africa on community needs assessments that involved formally marginalized citizens and on programs that boosted school enrollment among young girls. Serette is also an alumnus of Suffolk University and the University of Hawai‘i at Hilo.

For questions regarding Serette’s issue areas, contact Serette at skaminski@acsa.org.