GRAPHIC: Annual Interaction Among the LCAP, the LCFF Evaluation Rubrics and Assistance and Support Process

- **July 1**
  - LCAP/Annual Update Adopted by LEA (EC 52060 & 52062)
  - Required stakeholder engagement recommended (EC 52060(a) & 52062)

- **October 8**
  - LCAP/Annual Update Approved by Reviewing Agency (EC 52070 (d))

- **February – March**
  - Complete Self-Reflective use of LCFF Evaluation Rubrics and Incorporate Findings into LCAP/Annual Update
  - Stakeholder engagement recommended (e.g. involve stakeholders in self-reflective analysis)

- **November**
  - LCFF Evaluation Rubrics Data Display is Populated with State Data (EC 52064.5 (c))
  - Implement LCAP
  - Plan for next LCAP/Annual Update using data analysis and self-reflection from LCFF Evaluation Rubric

**Integrated State and Federal Continuous Improvement and Accountability System**
- **Request for Assistance**: LEAs may voluntarily request assistance from county offices or the California Collaborative for Educational Excellence.
- **Assistance and Support**: Performance relative to accountability standards for key indicators will inform whether LEAs (LCFF) and schools (ESSA) are eligible assistance and support.
- **Recognition**: LEAs and/or schools may be recognized for exemplary performance based on outcomes and/or improvement.
- **Local Self-Reflection**: As the next segment of the graphic shows, the LCFF evaluation rubrics support local self-reflection and planning.