There is a strong connection between student attendance and achievement -- when students are not in school, whether for excused or unexcused absences, they lose out on the opportunity to learn. As such, chronic absenteeism must be addressed through the Local Control and Accountability Plan, and has been identified as an indicator for school success in the new accountability system that replaced the Academic Performance Index. This workshop will provide day-to-day practical strategies and best practices in which school personnel can build a successful attendance improvement plan through a multi-tiered systems of support.

**Outcomes:**
- The reasons behind the increased focus on attendance at both the federal and state levels
- How to collect and analyze multiple measures of attendance
- How chronic absenteeism can be addressed through the LCAP
- Why it is important to develop and implement a multi-tiered systems of support for attendance (prevention, early identification and intervention)
- Strategies and best practices related to attendance improvement
- Elements of a successful attendance improvement plan

**Suggested Audience:** District Administrators, Principals, Assistant Principals, Aspiring Administrators, Classified Management (It is highly recommended that schools bring a team to the training that includes an administrator, school counselor and/or social worker, teacher, attendance clerk)

**Registration Fee:** $99 per person

**Dates/Locations:**

- **February 20, 2020**
  Yolo COE, Conference Center, Davis Rm., 1280 Santa Anita Ct., Suite 120, Woodland CA, 95776
  Registration: [http://www.cvent.com/d/jyq31m](http://www.cvent.com/d/jyq31m)

- **March 18, 2020**
  ACSA Ontario Office, 3602 Inland Empire Blvd., Suite A230, Ontario, CA 91764
  Registration: [http://www.cvent.com/d/dyq32n](http://www.cvent.com/d/dyq32n)

Need more information? Contact Julia Cash in ACSA’s Educational Services Department at 800.608.ACSA or via e-mail jcash@acsa.org