


Leadership

Association of California School Administrators 
2019-20

Themes for 2019-20

Leadership Magazine welcomes your submissions. Articles should be up to 2,500 words and include practical information written in an informal style. No footnotes; please list references at end of article. Be sure to include complete author contact information.

Email your article to nalikh@acsa.org. For more information, contact senior Director of Communications Naj Alikhan at 800.608.2272. Find Leadership online at www.acsa.org/publications.

■ September/October 2019: Management

Teacher hiring and retention • Labor relations • Equity in hiring practices • Evaluations • Staff development • Technology for effective management • Conflict resolution • Work/life balance • Having tough conversations • Goal setting • Connecting with staff on a human level

Deadline: June 17, 2019

■ November/December 2019: Crisis Management

Crisis with teachers and students • Crisis management and response • School shootings • Mental Health • Housing shortages and homelessness • Tools for preparedness • Natural disasters • Expecting the unexpected • State receivership • Staff training • Employee strikes • Crisis plan development • The Art of the Contingency Plan

Deadline: August 5, 2019

■ January/February 2019: Equity

LGBTQ issues • Special education • Women in leadership • Foster youth • English learners • EdTech and accessibility • Socioeconomic status the how it impacts students • Data insight • The Digital Divide • Title IX • Teaching tolerance • Pay to Play activities

Deadline: September 30, 2019

■ March/April 2020: Advocacy

Charter Schools • School finance • Budgeting • Recession planning • Diverse workforces • MTSS • Student testing • Elections and grassroots advocacy • IDEA • The impact of the federal budget • Guns on Campus/Arming teachers • Student and teacher interaction

Deadline: December 9, 2019

■ May/June 2020: Student Voices (submissions by student authors)

Youth leadership • Technology in the classroom • Social engagement • Student advocacy • College and career readiness • Student stories • Student perspectives on the California education system • Balancing athletics and academics • Are students too busy? • CTE and academies • College entrance exams • Scholarships • Students working full-time jobs

Deadline: February 3, 2020