



A two-day workshop designed to enhance the skills and knowledge of educational leadership coaches

Sessions scheduled for three meeting times in a safe virtual environment

- Session One**September 10,17, & 27 | 8:00 a.m - 12:00 p.m.
- Session Two**October 6, 13 & 20 | 3:00 p.m - 7:00 p.m.

Registration Fee: \$650

Background

California Commission on Teacher Credentialing (CCTC) Program Standards require induction coaching as the only pathway to acquire a Clear Administrative Services Credential (ASC) and necessitate all induction coaches be trained in a researched-based coaching model prior to coaching credential candidates. This two-day workshop meets this requirement. ACSA Leadership Coaching emphasizes the application of adult learning theory, the importance of building and maintaining trust and rapport, the value of being a good listener, and the need to ask questions and provide feedback that promotes reflection and growth in educational leaders.

Intended Audience

- Coaches of beginning and experienced school administrators
- Coaches serving in school leadership training programs and Administrative Services Credential programs
- Instructors in educational administration pre-service programs
- District leaders responsible for improving the capacity of site leaders
- Individuals responsible for the design and implementation of professional development programs for district, school, and teacher leaders
- Coaches of teacher leaders

Outcomes

- Understand how coaching can support the continuous development of school leaders
- Develop skills that build the new leader's capacity to focus on the development of self-confidence, independence, reflection, and anticipation
- Learn and practice a variety of coaching skills including listening, empathy, appreciative inquiry, design thinking
- Learn and practice collaborative goal setting and actionable steps that will increase the leader's capacity to improve staff and student success
- Provide access to tools and resources to support leadership coaching
- Understand the critical role coaches can play in supporting site leaders to positively impact student growth and achievement

Key Components

- An emphasis on strengths-based coaching strategies
- *Evoking Greatness*, authored by Bob and Megan Tschannen-Moran is the theoretical text included
- Appreciative Inquiry theory
- Successful completion of this workshop provides access to a network of leadership coaches
- Meets Foundational coach training requirement for Induction Programs

Comments about ACSA's Coaching Services:

"Having virtually visited the program and interacted with numerous stakeholders, it is apparent that ACSA's Clear Administrative Services Credential Program is highly valued by all of its stakeholders..... candidates and completers reported that they experienced a powerful job embedded program facilitated and supported by incredible coaches."

— California Commission on Teacher Credentialing, Team Leader

For more information contact ACSA's Educational Department at 800.608.2272 or via email at credentialing@acsa.org.

Register at
<http://bit.ly/ACSA2021ALC>