BIG PICTURE

- With the launch of these final components of California’s accountability system, California takes another leap forward in transforming public schools to better meet the needs of its diverse students and the challenges of the future.

- The California School Dashboard marks a new era of unprecedented data transparency – meaningful information local communities can use in making important decisions.

- The California Statewide System of Support will provide all schools and districts with the targeted assistance needed to improve outcomes for all students and especially those who struggle to learn.

- Together, these components fulfill the promise of 2013’s Local Control Funding Formula to:
  - Shed light on inequities by identifying students that need the most help
  - Provide districts with extra resources to support students that struggle most
  - Empower local communities to make changes tailored to local needs
  - Create a statewide system of assistance to districts based on best practices

DASHBOARD

- After months of field testing and input from thousands of Californians, the Dashboard officially launches on December 7.

- The Dashboard is both a tool to help local communities focus resources and a tool for identifying districts eligible for assistance under the Statewide System of Support.

- The Dashboard is designed to shine a light on the students who need the most help.

- By identifying the students who need the most help – and identifying exactly what areas they are struggling in – districts and schools can determine the best strategies for supporting and accelerating learning.

- This is why California’s move to a multi-measure system has been so widely supported by parents, educators, students and community partners – this transparent display of data empowers communities to align resources to where they are most needed.

- Single-letter or single-number school rating systems can mask inequities – a school can be highly rated but still have groups of students whose struggles are overlooked.

- The old shame-and-blame accountability of the past unfairly labeled and punished schools regardless of how well or how poorly student groups within a school performed.

- The Dashboard pinpoints smaller groups of students within a school or district that struggle in more than one area of student performance making disparities impossible to ignore.

- This directs the focus of educators and directs the state’s focus to the neediest districts.

STATEWIDE SYSTEM OF SUPPORT

- The system requires districts eligible for differentiated assistance to initially work with county offices of education to identify strengths and weaknesses and root causes of lagging student learning.

- It also offers flexibility for districts to seek assistance from other education experts, including the California Collaborative for Educational Excellence.
• Strategies for improving will be jointly developed with stakeholders and resources will be identified through the LCAP process.

• Counties will monitor progress; districts that do not improve in three out of four years will face state intervention.