

## ACSA Resource Hub

ACSA's Resource Hub is where you can locate information for parents, guardians and the community on all matters related to the System of Support.

Visit our Resource Hub to review and download our growing library of resources, including:

- Eight changes to the California School Dashboard.
- ACSA Accountability video, in both English and Spanish.
- Eight key points for California's Accountability and Continuous Improvement System.
- Understanding the new California School Dashboard
- The System of Support map.
- ACSA panel discussion on the System of Support.

## ACSA Member Services

Support your new site administrators with a thought partner from ACSA's mentoring program included as an ACSA membership benefit for administrators in their first or second year in a position. All protégés are matched with mentors who are seasoned educational leaders and who have been vetted to ensure the protégé's success. The mentor/protégé relationship is confidential and seeks to develop leadership capacity and build successful careers.

- The mentor/protégé will determine the frequency and style of their meetings to suit their professional needs.
- Note: This is not a coaching model and does not lead to clearing one's credential. It is a service to help build a professional relationship between a new leader and an experienced mentor, providing practical support, collegiality and collaboration in an effort to hone leadership skills.
- Easy online sign up at: [www.acsa.org/mentoring](http://www.acsa.org/mentoring).

## We work for you

ACSA has partnered with the United Way to raise relief funds for wildfire victims. Many of our members, along with thousands of other residents, have been evacuated from their communities. Many victims have lost their homes and will need help long after the fires are no longer newsworthy. To donate to the United Way, visit <http://bit.ly/acsafiredonation>

## ACSA Professional Development

### System of Supports for Districts Identified for Differentiated Assistance

March 27, Yolo COE, Conference Center

This training provides updates to California's structure for the Statewide System of Support and how districts can access resources, support and assistance to address their status as districts participating in the differentiated assistance process due to dashboard results especially in special education. It will include an ACSA-sponsored network of support and coordinated discussions with respected practitioners and partners. The audience will be invited to network by sharing challenges, resources and successes in providing a coordinated, coherent, educational system for all students at all levels. Contact Margaret Arthofer at [marthofer@acsa.org](mailto:marthofer@acsa.org) for additional information.

### Upcoming Conferences:

- Lead 3 Symposium  
Universal City, Los Angeles | April 11-13
- Sisterhood Leadership Symposium  
Alhambra, Los Angeles | May 18
- Principals' Summer Institute  
UCLA, Los Angeles | Jun. 23-29
- Institute for New & Aspiring Principals  
UCLA, Los Angeles | Jun. 24-28
- Leadership Summit  
San Francisco | Nov. 7-9

For all information on ACSA conferences, academies, workshops and trainings, visit the Professional Learning section at [www.acsa.org/Professional-Learning](http://www.acsa.org/Professional-Learning).

## ACSA Legislative Action Day

Legislative Action Day is April 7th and 8th - if you would like more information about this event, please reach out to Sarah Monte at [smonte@acsa.org](mailto:smonte@acsa.org), your region VPLA or visit: [www.acsa.org/LAD](http://www.acsa.org/LAD).



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# State Update

From the desk of:  
Dr. Wesley Smith, ACSA Executive Director



*"Supporting education leaders as they serve California's students."*

### IN THIS UPDATE:

- Notable Legislation
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## Notable legislation

### **AB 123, AB 124, AB 125 (McCarty): Early childhood education expansion package**

This bill, with early childhood education anticipated to be a high priority for Gov. Newsom and key members of the legislature, Assembly member Kevin McCarty has introduced a legislative package aimed, in part, on expanding state-subsidized preschool for three- and four-year-old kids from low-income and middle-class families (AB 123).

The two other bills include AB 124, a proposal to place on the November 2020 ballot a \$500 million bond to fund preschool facility improvements and AB 125, a boost in reimbursement rates for preschool programs that contract with the state.

### **SCA 5 (Hill):**

#### **Taxation: school districts: parcel tax**

Seeks to change the threshold to pass a local parcel tax to 55% of the vote.

### **SB 126 (Leyva): Charter schools**

Would require charter schools or an entity managing charter schools to comply with conflict of interest requirements that traditional public schools and school districts are required to follow. Specifically, SB 126 would require compliance, as specified, with the Brown Act, the Bagley-Keene Open Meeting Act, the California Public Records Act, and the Political Reform Act. ACSA supported this bill that was signed by Governor Newsom on March 5, 2019

### **AB 1508 (Bonta):**

#### **Charter schools: petitions**

Would permit chartering authorities to consider, in determining whether to approve a new charter school petition, the financial, academic, and facilities impacts the new charter school would have on neighborhood public schools. ACSA's has not taken a position on this bill.

### **AB 1505 (O'Donnell):**

#### **Charter schools: petitions**

Proposes to keep charter school authorizing at the local level by providing school district "may" authorize rather than "shall" authorize, limits the current charter appeal process, and revokes the authority of the State Board of Education to approve a charter school. This bill is a work in progress and will be amended substantially in the upcoming weeks. ACSA has not taken a position on this bill.

### **AB 1506 (McCarty):**

#### **Charter schools: statewide total**

Would limit the number of charter schools authorized to operate in California. ACSA has not taken a position on this bill.

### **AB 1507 (Smith):**

#### **Charter schools: location**

Would delete the authority of a charter school to locate outside the geographic boundaries of the chartering school district either temporarily or by stating that a lack of facilities are available. ACSA has not taken a position on this bill, but has been supportive of similar bills.

### **AB 197 (Weber):**

#### **Full-day kindergarten**

Commencing with the 2021-22 school year, this bill would require school districts offering kindergarten to implement a full-day kindergarten program and would require that a minimum school day for full-day kindergarten is the same number of minutes per school day that is offered to pupils in 1st grade.

### **AB 218 (Gonzalez):**

#### **Damages: childhood sexual assault: statute of limitations**

Expands the statute of limitations for childhood sexual assault cases to be brought forward, both retroactively and prospectively. For retroactive cases, the victim is entitled to treble damages.

### **AB 1078 (Weber):**

#### **Certificated school employees: permanent status**

Extends the teacher probationary period from two to three years.

### **SB 328 (Portantino):**

#### **Pupil attendance: school start time**

Mandates all California middle and high schools, including charter schools, modify school start times to begin after 8:30 a.m. by July 1, 2022. This bill is a re-introduction of SB 328 from 2018 which ACSA opposed and Gov. Brown ultimately vetoed.

## System of Support

- The Every Student Succeeds Act requires the California Department of Education to determine school eligibility for Comprehensive Support and Improvement and Additional Targeted Support and Improvement based on the criteria in California's ESSA State Plan. On January 31, CDE posted on its website the list of schools that meet this criteria: [www.cde.ca.gov/sp/sw/t1/csi.asp](http://www.cde.ca.gov/sp/sw/t1/csi.asp) and [www.cde.ca.gov/sp/sw/t1/tsi.asp](http://www.cde.ca.gov/sp/sw/t1/tsi.asp).
- The CDE has released a revised School Plan for Student Achievement template which meets the federal planning requirements for those schools operating a Title I, Part A, Schoolwide Program, or are eligible for ESSA Support and Improvement (e.g. CSI, TSI, ATSI). The template is available on the CDE Local Control and Accountability Plan web page at [www.cde.ca.gov/re/lc/](http://www.cde.ca.gov/re/lc/).

## Proposed 2019-2020 budget

Gov. Gavin Newsom announced the proposed 2019-20 state budget with \$144 billion in General Fund revenues. Some of the education highlights include:

- \$3 billion in one-time non-Proposition 98 general fund to CalSTRS to reduce pension liabilities. Of this, \$700 million would be used to buy down employer contribution rates in 2019-20 and 2020-21, while \$2.3 billion would be paid toward the employer's long-term liability.
- \$2 billion increase for the Local Control Funding Formula, which reflects a 3.46% cost of living adjustment. The total proposed funding level for LCFF \$63 billion.
- \$1.5 billion in Prop. 51 bond authority to support school construction projects.
- \$576 million in Prop. 98 (\$186 million is one-time funding) to support expanded Special Education services and school readiness in schools with high percentages of students with disabilities who are low-income, foster youth, and English learners.
- \$350,000 in one-time Prop. 98 funds to merge the California School Dashboard, the LCAP electronic template, and School Accountability Report Card into a single web-based application. The proposal calls for the elimination of duplicative and outdated information.
- An additional \$750 million in one-time non-Prop general fund resources to construct new or retrofit existing facilities for full-day kindergarten programs.
- \$125 million in 2019-20 and additional resources non-Prop. 98 general funds in succeeding fiscal years to increase access to subsidized full-day, full-year State Preschool for four-year children.