



## Submissions

Leadership magazine provides in-depth information about the most critical issues facing education leaders today. Published five times a year, each issue has a specific focus area, and articles are written by education experts and practitioners.

Leadership magazine welcomes your submissions. Articles must focus on the theme for that issue and include practical information for school administrators written in an informal style. *Please note that not all submissions will be published.*

Find Leadership online at [leadership.acsa.org](http://leadership.acsa.org).

### Submission Checklist/Instructions:

- Articles should focus on a topic related to the theme for that issue.
- Include practical information written in an informal style.
- Do not include footnotes; list references at end of article with parenthetical sources in text (Author, Year).
- Limit article to 2,500 words.
- Submit your article in an editable (Word or similar) format — no PDFs.
- Include complete author contact information, including: title, work location and any doctorate-level degrees and/or specialized experience or knowledge pertaining to the subject matter.
- Email your article by the submission deadlines below to Editor Michelle Carl at [mcarl@acsa.org](mailto:mcarl@acsa.org).

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## Issue Themes for 2024-2025

### September/October 2024: Instructional Leadership

At ACSA's 2023 Leadership Summit, attendees heard Principal Kafele speak about the role of principals as the number one determinant in the success or failure of their students. How are principals driving instructional practices that put students in a position to achieve?

- Leading and coaching teachers.
- Using data to drive instructional practices.
- Ideas for raising math/ELA scores.
- Collaborative planning.
- Developing a culture of learning.
- Culturally responsive instruction.
- And more ...

**Submission Deadline: June 10, 2024**

## **November/December 2024: Artificial Intelligence**

It's been over a year since ChatGPT and other generative AI apps have arrived. How are schools navigating the risks and opportunities that come with this new tool?

- Limitations on use.
- Student use of AI: Is it cheating?
- Improving teacher/administrator efficiency.
- “Deep fakes” and bullying.
- Data privacy.
- And more ...

**Submission Deadline: August 5, 2024**

## **January/February 2025: Labor and Negotiations**

As districts navigate fiscal challenges, what knowledge and practices do school negotiations teams need to ensure a collaborative and fair process that prioritizes the best interests of both parties?

- Collective bargaining and legal duties.
- Internal and external communication strategies.
- Maintaining good relations.
- Strike preparation.
- And more ...

**Submission Deadline: September 30, 2024**

## **March/April 2025: Ethnic Studies**

California will require all high schools to offer an ethnic studies class by 2025-26. What are school leaders doing to successfully implement ethnic studies courses, which have been shown to have positive outcomes for students?

- Ethnic studies content and pedagogy.
- Professional development for teachers and administrators.
- Developing an ethnic studies curriculum.
- Successful and principled ethnic studies implementation.
- Student and community voices.
- And more ...

**Submission Deadline: November 18, 2024**

## **May/June 2025: College, Career and Life Readiness**

As schools celebrate the Class of 2025, how are education leaders ensuring that every student — including adult learners — is prepared for a happy and successful future?

- Career technical education.
- Encouraging college enrollment and A-G requirements.
- 21st century skills and the “future of work.”
- Adult learners.
- Graduate profiles and strategic plan alignment.
- Emotional intelligence and people skills.
- And more ...

**Submission Deadline: January 27, 2025**