***Self-Reflection Tool: Coordination of Services for Foster Youth (Priority 10)***

Standard: COE annually measures its progress in coordinating services for foster youth and reports the results to its local governing board ***at a regularly scheduled meeting of the local governing board*** and to stakeholders and the public through the evaluation rubrics.

Evidence: COE would determines its progress through the use of a self-assessment tool that will be included in the evaluation rubrics web-based user interface, and report the results to its local governing board and through the local data selection option in the evaluation rubrics.

Proposed Self-Reflection Tool on Next Page:

***Assess the degree of implementation of coordinated service program components for foster youth in your county?***

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|  | **Exploration and Research Phase** | **Beginning Development** | **Initial Implementation** | **Full Implementation** | **Full Implementation and Sustainability** |
| 1. Establishing ongoing collaboration and supporting policy development, including establishing formalized information sharing agreements with child welfare, probation, Local Education Agency (LEAs), the courts, and other organizations to support determining the proper educational placement of foster youth (e.g., school of origin versus current residence, comprehensive versus alternative school, and regular versus special education). | 1 | 2 | 3 | 4 | 5 |
| 1. Building capacity with LEA, probation, child welfare, and other organizations for purposes of implementing school-based support infrastructure for foster youth intended to improve educational outcomes (e.g., provide regular professional development with the Foster Youth Liaisons to facilitate adequate transportation services for foster youth). | 1 | 2 | 3 | 4 | 5 |
| 3. Providing information and assistance to LEAs regarding the educational needs of foster youth in order to improve educational outcomes. | 1 | 2 | 3 | 4 | 5 |
| 1. Providing direct educational services for foster youth in LEA or county-operated programs provided the school district has certified that specified services cannot be provided or funded using other sources, including, but not limited to, Local Control Funding Formula, federal, state or local funding. | 1 | 2 | 3 | 4 | 5 |
| 1. Establishing ongoing collaboration and supporting development of policies and procedures that facilitate expeditious transfer of records, transcripts, and other relevant educational information. | 1 | 2 | 3 | 4 | 5 |
| 1. Facilitating the coordination of post-secondary opportunities for youth by engaging with systems partners, including, but not limited to, child welfare transition planning and independent living services, community colleges or universities, career technical education, and workforce development providers. | 1 | 2 | 3 | 4 | 5 |
| 1. Developing strategies to prioritize the needs of foster youth in the community, using community-wide assessments that consider age group, geographical area, and identification of highest needs students based on academic needs and placement type. | 1 | 2 | 3 | 4 | 5 |
| 1. Engaging in the process of reviewing plan deliverables and of collecting and analyzing LEA and COE level outcome data for purposes of evaluating effectiveness of support services for foster youth and whether the investment in services contributes to improved educational outcomes for foster youth. | 1 | 2 | 3 | 4 | 5 |