

Association of California School Administrators

Urban Education Committee
Meeting **Minutes**

Friday, 18 November 2011

ACSA Ontario Office
Palm Brook Corporate Center
3602 Inland Empire Boulevard, Suite A-230
Ontario, CA 91764
1.800.608.2272

9:30 a.m. until 2:00 p.m.

ACSA Mission Statement

- *Support California’s educational leaders
- *Ensure all students have the essential skills and knowledge needed to excel; and
- *Champion public education

Urban Education Committee Purpose

- To identify and study issues relating to urban education.
- To emphasize the need to improve educational opportunity for children in urban school districts.
- To identify and articulate the unique concerns of administrators in urban school districts.
- To recommend solutions and/or courses of action to deal with problems and needs of urban schools.

AGENDA

1. Introductions.....Committee

Randy Delling accepted the responsibility for chairing the meeting and asked attendees to introduce themselves.

Reading of ACSA Mission Statement and Committee Purpose and Mission Statement-
Randy Delling

The Committee must select a member to act as interim chairperson for this Meeting - **Randy Delling agreed to act as chairperson until a chairperson is selected.**
2. Additions, Corrections or Deletions to the 18 November 2011 Agenda.....Committee

There were no additions, corrections or deletions to the 18 November 2011 Agenda
3. Review and Approval of 15 September 2011 Webinar Meeting.....Committee
Minutes were approved with corrections:

**Rod Federwisch not Rod Federwick
Vicki Broberg not Bromberg**

4. Presentation: "The Reauthorization of ESEA".....Sherry Griffith, ACSA
Legislative Advocate

Sherry gave information to the group on ACSA's position on the Reauthorization of the Elementary and Secondary Education Act. There was lively discussion by the group focusing on testing, especially at the secondary level (See attached)

5. Reports from Liaisons to ACSA Committees (if any).....

There were no reports because representatives had not received meeting notifications. The Committee Executive will work to ensure notifications are received by Urban Education representatives.

**Human Resources
Curriculum and Instruction
Equity, Achievement and Diversity**

The Committee Executive spoke about the success of the Leadership Summit, the Equity, Achievement and Diversity Luncheon at Leadership Summit, the 2011 Personnel Institute and invited members to the 2012 Personnel Institute in Costa Mesa and the 2012 Negotiators Symposium in San Diego. Additional information about these events can be found on the ACSA website.

6. Discussion of Urban Education Committee Chairperson Selection....Committee

Randy Delling had volunteered to serve as the Committee chair, but because he is on the ACSA Board, he is not allowed to do so. We are looking at Co-Chairs and the Committee with ACSA Board of Directors approval voted a co-chairpersonship system whereby Sharon McGehee, Superintendent-Desert Sands USD will finish out Jeannie Pon's chairpersonship (though 30 June 2012) and Herman Mendez will become Urban Education Committee chairperson commencing 1 July 2012 for a three year period.

7. Introduction of ACSA President: Alice Petrossian.....Randy Delling

The Committee was extremely pleased to welcome the ACSA President, Alice Petrossian to the Committee meeting. Alice spoke to the issue of 'flexibility' and 'waiver' as it relates to the ESEA and more group discussions ensued on this issue. Alice also spoke to the issue of ACSA membership that has decreased by almost 5,000 and the result of that decrease on the membership in terms of services and what we must do to assist to recruit more members. Tim Stowe asked if there are ways we can get districts to pay ACSA dues for administrators or work on a percentage membership for districts. This committee recommendation will be passed on to Joe Jones. Also, as a Committee, we need to review what is happening with online professional development and learning.

LUNCH

8. Discussion of committee project..... Committee

The September issue of Leadership Magazine featured two of the Urban Education Committee articles (Technology) and the remainder of the articles will be featured in an Urban Education magazine. Members of the committee were asked to write additional articles for this magazine project.

9. Region and District Reports

Steve Sonnich
Herman Mendez

Grossmont UHSD
Santa Ana SD

Six schools have exited PI and several are in ‘Safe Harbor’ and there are several Blue Ribbon/Distinguished Schools. Rigor and instructional rounds are primary focus. New superintendent, Dr. Thelma Melendez brings to the district a new vision of what can happen based upon her experience working with Arne Duncan in Washington D.C. Opening Launchpad schools. Good partnerships with colleges and universities in the surrounding area. Collaborative effort with everyone in the community is key. Will be a part of an NBC special on Blue Ribbon Schools whose enrollment is primarily Latino.

John Porter

Palmdale USD

There are a couple of schools that are working with SIG grants and the results so far is increased test scores and in addition to that, a ‘turn-around’ schools method has been used to assist with the school transformation. PLCs are also being used, deprivatizing what has been going on in classrooms; DeFore professional development.

Vicki Broberg

Chino USD

District has been notified that it is a DATE district. The district has several charter applications that it is dealing with. Reduction of personnel and budget cuts are issues that the districts are dealing with. Seeing instruction in the classroom showing excitement for students.

Sharon McGehee

Desert Sands USD

Has a school that is in a very high poverty area that has made more growth than any other school in Riverside County. This is the result of working hard, PLCs and terrific leadership and done primarily without Title I funds. The school is Van Buren Elementary School. There is nothing really different except there is high expectations,

effectiveness of the leader, the whole culture is teaching and learning. All the sites look the same. Has a transitional plan for Common Core and have been PLC for 5 or 6 years and will be working more with that. The primary focus is technology district-wide and is piloting a support piece for this.

Susan Helms

Corona-Norco USD

Big focus on rolling out the Common Core and the discussions around that; and the district use of John Antoinetti's concepts. Career and college readiness plan is developed and transitional k is working forward. The district educational foundation has worked to return almost \$250,000 to schools.

Rusty Clark

Twin Rivers USD

Two main initiatives: Strategic School Funding to Achieve Results-80% of all funds are pushed out to schools and schools then buy back services from the district. Three employees you need to run the school-principal, vice-principal and school secretary). This technique leads district office almost bare. The second piece is an observation tool, use of Marzano's piece (I Observation) relative to observation. Using IPADs for observation, but there are some problems suing the IPAD for write-up. PLCs are being re-established in the district.

Tim Stowe

Torrance USD

Has about 4,000 students that come from LAUSD who are often seen as 'those students' and work with raising the instructional consciousness and awareness that will hopefully lead to better instruction. District is focused on college-bound culture and extending learning beyond the school day.

Randy Delling

Los Angeles USD

Region XIV is reaching out to charter schools. Randy recommended that committee members read the Gayle Thompson study which is on the ACSA website. RTI Model being used at Randy schools entails using high level questions in test prep.

Shirley Wilson

San Diego USD

Major discussions on funding and due to that change, there have been quite a bit of push back. Rolling out common core standards and how they will impact instruction. Due to possible 'trigger', there may be up to 12 schools closed in order to deal

with the budget situation, but trying to keep the cuts as far away from the classroom as possible. Despite in budget reduction, achievement in sub-groups is increasing and PLCs are being used to assist with that. Threshold for Title I am likely to be changed.

Committee asked that member information be sent with minutes and also send information about the Co-Administration Ultimate Survival Webinar and 'Every Child Counts' Special Education Conference.

URBAN EDUCATION COMMITTEE MEETING DATES

~~Thursday, 15 September 2011~~ ~~Webinar~~

~~Friday, 18 November 2011~~ ~~Ontario, CA~~

Thursday, 9 February 2012 Webinar

Date changed to 2 February 2011 at 4:00

Friday, 27 April 2012 Sacramento, CA

Respectfully Submitted,

Gladys

Gladys Phillips-Evans, Ed.D.

Urban Education Committee Executive